

Haverigg Primary School – YEAR 4 – Autumn term - Learning plan



As Historians we will know and remember:

- ~ the cause of the Second World War and place significant events on a timeline.
- ~ which countries were involved in the Second World War and their location
- ~ the key events in the Battle of Britain and understand why this was a turning point in the war.
- ~ how the lives of children were effected during the war (Evacuation)
- ~ how people on the Home Front helped the war effort.

As Geographers we will know and remember:

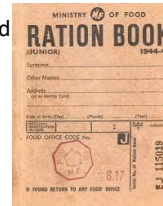
- ~ where countries are within Europe, including Russia.
- ~ that people have differing quality of life living in different locations and environment – looking at land-use patterns
- ~ why there are geographical similarities and differences between a region in a European Country.
- ~ the physical features of UK cities and counties.
- ~ weather patterns around parts Europe.



As Scientists we will know and remember:

Circuits & Conductors

- ~ the name of electrical components and construct simple electrical circuits.
- ~ how to Investigate which materials are good electrical conductors or insulators.
- ~ how switches work and make a switch.
- ~ how to make a bulb brighter.
- ~ the potential dangers of electricity.



Sound

- ~ how sounds are made, and show that some of them are linked to vibrations
- ~ how vibrations from sounds travel through a medium to the ear
- ~ the patterns between the pitch of a sound and features of the object that produced it

Children in the Second World War

As athletes we will know and remember:

- ~ Inventing, practising and performing a class dance, using music from the 1940's

As Musicians we will know and remember:

- ~ Exploring different musical styles linked to World War 2.
- ~ Comparing musical styles between 1940's - present day.



As Artists we will know and remember

- ~ how to make effective use of a sketch book.
- ~ Examining the work of L.S Lowry and using it as inspiration for own work.
- ~ Exploring colour mixing, tints, tones and shades.

As Designers we will know and remember

- ~ what techniques to use to enable more accuracy to cut, shape, join and finish work e.g cutting internal shapes and slots
- ~ a range of construction techniques and the functional and aesthetic qualities of a wide range of materials to plan how to use them.



As readers and writers we will know and remember

Non-Fiction

Information Texts:

- ~ Reading for topic-related information, identifying key words and phrases and taking notes.

Explanation Texts:

- ~ Looking closely at the short film 'The Wish granter' and writing an explanation of how the machine works.
- ~ Writing an explanation of how a chosen invention works.

Diaries and Letters

- ~ Writing letters and diary entries in the role of an evacuee

Narrative

Stories with a historical setting:

- ~ Writing a story set during the Second World War (Developing our skills in punctuation, grammar, spelling and handwriting as we complete all of the above tasks.)

POETRY

- ~ Reading and discussing poems written with a war based theme.

As computer experts we will know and remember:

- ~ identifying ways of keeping ourselves safe online.
- ~ Using the internet effectively as a research tool.

Mathematicians we will know and remember:

- ~ Place value – ordering, partitioning, comparing, rounding numbers to 1000 (and beyond!)
- ~ Addition and Subtraction Written Methods
- ~ Capacity Length and Perimeter
- ~ Multiplication and Division



