



## Invaders and Dragons

### As Historians we will know and remember:

- ~ Who the Anglo Saxons were and where they fit on a timeline.
- ~ Why the Anglo Saxons wanted to settle in Britain.
- ~ How Britain was ruled and who Alfred the Great was.
- ~ How did Anglo Saxons dress, what were the villages like?
- ~ What the mystery of Sutton Hoo is.
- ~ How the Anglo Saxons found out about Christianity.



### As Geographers we will know and remember:

- ~ Begin to read maps
- ~ Recognise map symbols using a simple key
- ~ Use 6 figure grid references
- ~ Begin to use the 8 points of a compass to describe position and direction.

### As readers and writers we will know and remember

Work will be based around the book *How to train a dragon* by Cressida Cowell.



#### Non-Fiction

##### Non Chronological Reports:

- ~ Create our own dragon and use this as a basis for writing a detailed non chronological report.

##### Instructional Writing:

- ~ Write a set of instructions that explain how to train our own dragons.

#### Narrative

##### Fantasy Stories: Dragons

- ~ Writing another chapter for the book *How to Train a Dragon*. (Developing our skills in punctuation, grammar, spelling and handwriting as we complete all of the above tasks.)

#### Reading

Discuss words and phrases that excite me in the books that I read.

Discuss different types of poetry e.g. free verse and narrative poetry.

Summarise what has happened in a text, using themes from paragraphs to help me.

Join in a clear reasoned discussion about the books and poems that I have read, taking turns and listening to others.

### As Scientists we will know and remember:

#### Teeth and Digestion

- ~ Explain some parts of the digestive system in humans
- ~ Explain the different types of teeth in humans and what they do
- ~ Describe and explain a variety of food chains, naming producers, predators and prey

#### Changing State

- ~ Group materials together, according to whether they are solids, liquids or gases including tricky ones: gels, foams, mist or pastes
- ~ Demonstrate and explain that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- ~ Correctly talk about the part played by evaporation and condensation in the water cycle, and can show a link between the rate of evaporation and temperature



### As Musicians we will know and remember:

- ~ Learn to play the recorder.
- ~ Use musical language to appraise a piece or style of music
- ~ Copy increasingly challenging rhythms using body percussion and untuned instruments.
- ~ Sing as part on an ensemble with confidence and precision.



### As Artists we will know and remember

- ~ Use different techniques for printing
- ~ print on fabric using tie dyes

### As Designers we will know and remember:

- ~ Investigate a variety of familiar objects that use air to make them work.
- ~ investigate techniques for making simple pneumatic systems.
- ~ Gather ideas, design, make and evaluate a dragon including a moving pneumatic system.

### As athletes we will know and remember:

- ~ learn how to swim competently, confidently and proficiently over a distance of at least 25 metres
- ~ use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].

### Mathematicians we will know and remember:

- ~ Multiplication and Division including multiplication and division facts and formal written methods.
- ~ Apply mathematical knowledge to solve maths problems.
- ~ Length – including converting measure and perimeter and area of rectilinear shapes.
- ~ Measurement – Money – Add and subtract money to give change using £ and p and

