



## As Historians we will know and remember: Ancient Greeks

~ a study of Greek life and will be able to explain some achievements and their influence on the modern western world.  
 . Use sources of information beyond simple observations to answer questions about the past  
 Record what I have learnt about the past by drawing and writing.

## As Geographers we will know and remember:

- Identify the physical and human geographical similarities between the UK and Greece
- ~ Understand why there are geographical similarities and differences between a region in Greece and the UK
- Explore weather patterns around parts of Europe – Greece



## As readers and writers we will know and remember

### Non-Fiction

- Identify the features of explanation texts and use Wallace and Gromit cracking contraptions as a stimulus to write our own.
- Identify the features of a recount and use these to write of our trip to York.

### Narrative

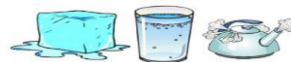
- Write character and setting descriptions using powerful vocabulary including adverbials, similes, adjectives and verbs.
- Use and correctly punctuate speech to show dialogue between characters in a narrative.

### Reading

Through guided reading and the class story:  
 Understand what has been read by predicting what might happen from details stated and implied.  
 Understand what is read by identifying main ideas drawn from more than one paragraph and summarise these.  
 understand of what is read by using dictionaries to check the meaning of words that have been read.

## As Scientists we will know and remember: Changing State

~Group materials together, according to whether they are solids, liquids or gases including tricky ones: gels, foams, mist or pastes  
 ~Demonstrate and explain that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.  
 ~Correctly talk about the part played by evaporation and condensation in the water cycle, and can show a link between the rate of evaporation and temperature



## Animal and living things

- that living things can be grouped together in various ways
- How to use classification keys to help group, identify and name a variety of living things
- I can explain that environments can change and that this sometimes means that living things are put in danger



## As British Citizens we will know and remember:

What shapes our identity and how we express this.  
 How we show tolerance and understanding of different beliefs.  
 How belonging is shaped by our relationships and environment.  
 The responsibilities of belonging to a global community and the importance of sharing.

## Groovy Greeks

### As Artists we will know and remember

~ to Plan a clay sculpture using drawings or other preparatory work.  
 Experiment with creating mood, feeling movement and areas of interest by choosing the right materials and using techniques taught

### As Designers we will know and remember:

Practice food preparation skills in order to make, design and evaluate a smoothie.



### As athletes we will know and remember:

#### Gymnastics

~ develop an increased range of body actions and shapes to include in a sequence

Define muscle groups needed to support the core of the body  
 Refine taking weight on small and large body parts

#### Dancing

~develop choreography and devise skills in relation to a theme.

### Mathematicians we will know and remember:

~ Fractions including adding and subtracting fractions, fractions of an amount and equivalent fractions  
 ~ Length – including converting measure and perimeter and area of rectilinear shapes.  
 ~ Statistics – reading and constructing different types of tables and charts including pictograms and bar charts.  
 Shape

