

YEAR 2 HOMEWORK TASKS

Spring 2

READ, READ, READ Read as often as you can!

Make sure an adult writes in your reading record and hand it in to get a dojo each time you read. Repetition is so important to becoming a fluent reader and for this reason I ask that children read their book at least twice before changing it. You will notice that the first read, children may find some words



tricky and have to sound out, when reading like this their understanding generally isn't there but the second read their fluency will improve and so will their understanding of the texts they are reading.

Children can change their books once they have read at least twice and their reading records have been checked by a teacher.

Spellings

Each week there will be a new set of spellings in your home/spelling book for you to learn.

Practice, practice and practice again.

Practice your words for a few minutes each day and remember to make sure you bring your book in on a Thursday for our spelling test on Friday.



The following tasks are optional and can be completed whenever you like during this half term – with it being a short half term you have the Easter holidays to take part if you wish. Send photos in via dojo by Monday 17th March

Investigate micro-habitats in your local environment

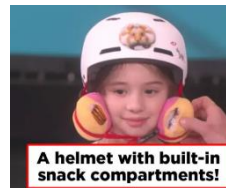
A micro-habitat is a very small habitat which supports the survival of tiny animals or plants. For instance, a rockpool or a rotting log.

Find micro-habitats around our local area – what creatures and animals can you spot?



Design and create your own invention

Think about the inventions we have learnt about over this half term. You could design an invention for the future (communication, transport, robot to tidy) or you could think of food (a new chocolate bar, fruit, meal)



Can you make it? Have fun!

Signs of spring

Take a Spring walk. What can you see, hear, smell and feel?

How have the trees changed? What new animals can you spot? How has the weather changed?



