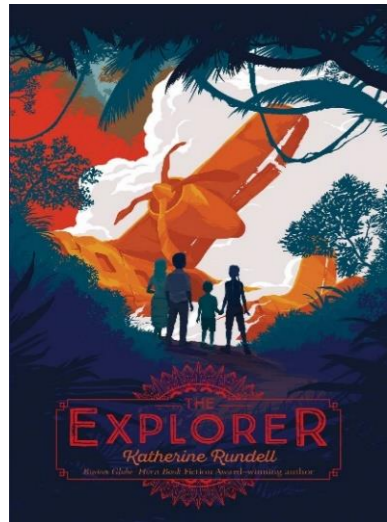




Amazon Adventures



As readers and writers we will know and remember:

Non-Fiction

Information Texts:

- ~ ~ Reading for topic-related information, identifying key words and phrases to make notes.

Explanation Texts:

- ~ ~ Looking closely at the short film 'The History of Lego' and writing an explanation of how Lego is made.
- ~ ~ Writing an explanation of how a chosen invention works.

Letter:

- ~ Writing formal letters using the text the Day the Crayon's Quit. Looking at formal and informal writing.

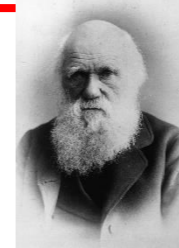
Pamphlets:

- ~ A holiday brochure to the jungle

Narrative

Short Stories:

- ~ Writing a short story using 'Roads End' video for stimulus. Focusing on using speech correctly in a story.



As Scientists we will know and remember:

Evolution

- ~ that the kinds of living things that live on the earth now are different from those that inhabited the Earth millions of years ago and that fossils provide this information.
- ~ how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- ~ how animals and plants are adapted to suit their environment in different ways and can explain that adaptation may lead to evolution.

Living Things & the Environment:

- ~ how to classify plants and animals based on specific & common characteristics.

As computer experts we will know and remember:

Spreadsheets & Databases:

- ~ how to use software to help me analyse and present data and information
- ~ how to use more than one piece of software to complete a task: **Excel**



Online Safety:

- ~ how to protect ourselves from online bullying
- ~ what to do if we see something on the internet that may upset us
- ~ how to recognise the difference between online relationships compared to face to face relationships.

As athletes we will practice and develop key skills:

Dance:

- ~ to repeat the movement patterns and actions of a chosen dance style.
- ~ to use dramatic expression in dance movements.
- ~ to combine flexibility, techniques and movements to create a fluent sequence.
- ~ to move appropriately and with the required style in relation to the stimulus, e.g. using various levels, ways of travelling and motifs.
- ~ to show a change of pace and timing in their movements.
- ~ to move rhythmically and accurately in dance sequences.

Sports Hall Athletics:

- ~ to develop the consistency of their actions in a number of events
- ~ to increase the number of techniques they use

As Artists we will know and remember

Henry Rousseau

- ~ by describing his work and ideas and explaining, justifying our preferences towards his different artistic styles.
- ~ by creating our own pieces of art taking into consideration the scale and proportion,
- ~ by thinking about simple perspective through using a focal point and horizon.

Claude Monet

- ~ how to use techniques, colours, tones and effects in an appropriate way to represent things I have seen.
- ~ How to develop our brushstrokes following the direction of the grass, stippling to paint sand, watercolour bleeds to show clouds.



As British citizens we will know and remember:

Christianity:

- ~ by using correct words and phrase when discussing belief and religion
- ~ how and why religions have different views on how people should live their lives
- ~ my own views about religions and how people should live their life
- ~ the different sacred books of religions and how they are sometimes linked
- ~ my personal views about a range of important religious issues and discuss the views of others

RSHE:

Caring, Responsibility & Starting a Family:

- ~ how to behave responsibly when we are older
- ~ what it means to be responsible
- ~ how relationships can develop as we mature
- ~ how to ensure we are responsible of starting a family.

As Geographers we will know and remember:

- ~ the similarities and differences of human and physical geography of a region within North or South America.
- ~ the key aspects of human geography including the distribution of natural resources including energy, food, minerals and water.
- ~ the key aspects of physical geography: biomes and vegetation belts.
- ~ information about countries around the Earthquake Belt & Pacific Oceans & World map.
- ~ the location of volcanoes around the world



As Historians we will know and remember:

The Mayan's:

- ~ the chronology within historical periods – world history and local history
- ~ the usefulness of a variety of sources
- ~ how to present our findings and communicate knowledge and understanding in different ways e.g: independent research study about an area of Mayan.
- ~ how to use primary and secondary sources to learn about a period of history.
- ~ how to ask historical valid questions about changes over a historical time period



Mathematicians we will know and remember:

Fractions:

- ~ how to simplify fractions and find equivalent fractions
- ~ how to compare and order fractions including those bigger than 1.
- ~ how to add and subtract fractions with different denominators and mixed numbers.
- ~ how to multiply simple pairs of proper fractions and simplifying the answer
- ~ how to divide proper fractions by whole numbers such as $1/3 \div 2 = 1/6$.
- ~ the place value of any digit in a number with up to 3 decimal places and multiply or divide these by 10, 100 or 1000.
- ~ how to multiply numbers less than 10 with up to 2 decimal places by whole numbers.
- ~ how to solve word problems where the answers are to be rounded.
- ~ how to use a written division method for numbers with up to two decimal places.
- ~ how to use equivalences between simple fractions, decimals and percentages to help me solve problems.

Ratio and Proportion:

- ~ how to solve problems that involve the relative sizes of two things where the missing number can be found by multiplying or dividing by whole numbers.
- ~ how to use percentages for comparisons.
- ~ how to solve problems involving shapes where the scale factor is known or can be found.
- ~ how to solve problems involving unequal sharing and grouping.