

# AUTUMN TERM - PLANNING OVERVIEW - YEAR 3



## As HISTORIANS we will:

- ~ research changes in Britain from Stone Age to Iron Age:
  - ~ The first people & how/where they travelled.
  - ~ From Ice Age to Stone Age & how early man came to Britain.
  - ~ From hunter-gatherers to farmers.
  - ~ Development of tools, homes, food, etc.
  - ~ Skara Brae & its significance as historical evidence.
  - ~ Religious beliefs & the building of stone circles.
  - ~ Communication - e.g. through cave paintings.
  - ~ Movement towards Bronze/Iron Age.
  - ~ Timeline of key events.
- ~ compare Stone Age daily life to our own.
- ~ look at historical evidence:
  - ~ e.g. Skara Brae; Stonehenge; other stone circles.
  - ~ Find out about Swinside Stone Circle.
  - ~ Examine & discuss photographs of cave paintings & artefacts.



## As SCIENTISTS we will:

(Link to History)

- ~ investigate **Light**:
  - ~ Discuss sources of light & establish that dark is the absence of light.
  - ~ Investigate reflection of light from surfaces.
  - ~ Discuss/emphasise danger of looking directly at the sun.
  - ~ Investigate shadows - how they are formed & how they change; relate to stone circles/shadow cave paintings.
- ~ investigate **Rocks and Soils**:
  - ~ Compare & group rocks on basis of appearance/properties.
  - ~ Investigate best/hardest rock for making tools.
  - ~ Find out about how fossils are formed.
  - ~ Investigate soils & find out how they are formed.



## As MUSICIANS we will:

(Link to History)

- ~ find out about musical instruments from the Stone Age.
- ~ listen to & sing Horrible Histories Stone Age song.
- ~ learn & perform 'Two Piles of Stones' - Sing-Up website.
- ~ create & perform own 'Stone Age' music.
- ~ learn & perform songs for Christmas play.



## As ARTISTS we will:

(Link to History)

- ~ look at & discuss examples of Stone Age cave art.
- ~ produce our own cave art pictures.
- ~ create pictures by drawing with sticks, mud & charcoal.
- ~ look at examples of Stone Age pottery and make own clay pots.
- ~ investigate Stone Age jewellery & make own jewellery from natural materials.
- ~ learn about collage & make collage pictures of Stonehenge, as well as Autumn/Winter collages.



## Would you like to be a Caveman?



## Using COMPUTERS we will:

(Link to History)

- ~ develop internet skills through topic-related research.
- ~ present topic work attractively using Word & PowerPoint.
- ~ explore & experiment with a range of programming tools.
- We will also discuss the trustworthiness of information found online and consider aspects of e-safety.

## In RE we will:

- ~ explore the religious significance of, e.g. Stonehenge.
- ~ discuss the significance of Christmas to Christians.
- ~ consider ways of thinking of others at Christmas.
- ~ participate in **MULTI-FAITH WEEK**, learning key features of a world religion and sharing our learning with others.

## As DESIGNERS we will:

(Link to History)

- ~ find out about the invention of the wheel & its significance.
- ~ design & make a wheeled cart.
- ~ design & make a Stone Age tool.
- ~ make a model Stonehenge.
- ~ make & decorate a 'shoebox cave'.
- ~ use berries & other natural dyes to dye fabric.
- ~ stew berries & taste.



## In PSHE we will:

- ~ build a class 'community' & develop collaborative skills.
- ~ learn about & begin to develop a 'growth mindset'.
- ~ investigate 'healthy choices' - Punky Foods programme.

## In FOREIGN LANGUAGE we will:

- ~ be introduced to French - greetings, numbers, instructions, days of the week & months of the year.

## As GEOGRAPHERS we will:

(Link to History)

- ~ use maps, atlases, globes and computer mapping to locate:
  - ~ continents of the world & some key countries, including UK.
  - ~ areas of Europe where evidence of Stone Age people has been found - e.g. cave paintings in France & Spain.
  - ~ significant sites in UK - e.g. Stonehenge; Skara Brae.
- ~ research early settlements, land use & natural resources.

## As MATHEMATICIANS we will:

- ~ investigate place value in numbers to 3 digits.
- ~ read, write, compare & order numbers, up to 1000.
- ~ count forwards & backwards in 10s, 50s & 100s.
- ~ find 10 or 100 more or less than a given number.
- ~ identify, represent & estimate numbers in different ways.
- ~ practise strategies for mental calculations (daily).
- ~ begin regular practice of multiplication tables (2, 5, 10x to start).
- ~ develop skills in addition & subtraction (2 digit numbers to start).

## As WRITERS we will:

(Some tasks linking to History)

- ~ research aspects of Stone Age life, take notes, write a factsheet & present it imaginatively.
- ~ rewrite the story of 'Stone Age Boy' in our own words.
- ~ write a descriptive 'cave' setting for a Stone Age story.
- ~ write a descriptive setting of a house on Christmas Eve.
- ~ write poems about ourselves, Autumn & Bonfire Night.
- ~ write a report about ourselves, likes, dislikes, etc.
- ~ write a persuasive letter to the council about recycling.



## As READERS we will:

- ~ discuss texts in depth, in regular guided reading sessions.
- ~ develop our comprehension skills, using a range of texts.
- ~ read, enjoy & share a range of texts, including poems.



## As SPEAKERS & LISTENERS we will:

- ~ develop skills for quality discussions across the curriculum.

## In GRAMMAR we will:

- ~ develop our knowledge & correct use of nouns, adjectives, verbs, conjunctions and a/an.
- We will also develop our skills in **SPELLING & HANDWRITING** through weekly activities, investigations & practice sessions.

## In PE we will:

- ~ create & perform a Stone Age dance (Link to History/Music).
- ~ learn and develop skills in hockey.
- ~ set personal goals & build fitness through circuit training.