

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,470

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,470		Date Updated: May 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Our target is to achieve 60 minutes of physical activity a day in school. Especially post covid as this helps improve fitness, maintain a healthy weight/combat obesity and establish healthy habits for lifelong fitness. Our school focus is to ensure that there are safe and engaging spaces and resources available for ALL children so that they are active outdoors during break times. 	<ul style="list-style-type: none"> Upkeep of the daily mile track. Upkeep of Playdale equipment. 	<p>£2187.78</p> <p>£959.13</p>	<ul style="list-style-type: none"> ALL children take part in daily mile which increases children’s physical activity to 60 minutes. Playground equipment used during morning, lunch and afternoon break times. 	<ul style="list-style-type: none"> Ongoing upkeep of the track before winter to ensure the surface is suitable – October half term 2022. Ongoing safety checks and maintenance ensures equipment and green spaces are safe to use. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve provision for activities that promote and focus on communication and collective performance in response to COVID-19.</p> <ul style="list-style-type: none"> • Lost movement competence • Suffered loneliness, social isolation, lack of belonging and anxiety. • Reduced motivation and confidence. <p>Give children opportunities to develop:</p> <ul style="list-style-type: none"> • Social interaction, connection, collaborative working and teamwork skills. • To develop movement competence, including stability, balance and object control. • Self-expression and how they are feeling. • A willingness to try new things. 	<ul style="list-style-type: none"> • ALL children take part in Den Building Day. • Children in years 4,5&6 take part in 2 day focused workshop on performing, dance and expressive arts. 	<p>£927.59</p> <p>£2,450.00</p>	<ul style="list-style-type: none"> • Increased confidence and resilience when working collaboratively using den building kits. • ALL children have the confidence to take part in whole school carnival performance and dance for parents and community. 	<ul style="list-style-type: none"> • Den building equipment is used as part of whole school PE planning to develop cooperative teamwork skills. • Children continue to perform in dance sessions and have wider opportunities to perform linked to the arts.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> With recent staff turnover/changes we surveyed areas of strength and weakness in the teaching of PE which highlighted areas for CPD and as a result are bringing two specialised sports teachers in to run sessions alongside support staff for the summer term. The areas of development are: dance, athletics, gymnastics and modified games. To ensure staff have appropriate and safe equipment/ resources to deliver high quality Physical Education. 	<ul style="list-style-type: none"> Teachers and support staff assist, observe and use ICT to record lessons run by specialist teachers that will inform future planning and delivery of PE. Gym mats Tri Golf Set Footballs Sportsafe Inspection British Gymnastics Rise Scheme iPads 	£690.00 £700.00 £1,000.00 £600.00 £182.00 £90.00 £60.00 £3,000.00	<ul style="list-style-type: none"> Lesson observations by PE Lead confirm staff are developing their skills and use of ICT to support the planning and delivery of PE. Children have increased knowledge and skills through a broad and rich PE curriculum. Children are able to take part in high quality PE lessons. 	<ul style="list-style-type: none"> Investing in staff CPD is ongoing and dependent on staff turnover – to be evaluated September 2022 and staff surveyed again to decide areas for further development. Equipment guaranteed for 3-5 years pending annual safety checks/audit.
Additional Achievements: <ul style="list-style-type: none"> Cricket sessions being run at local cricket club also providing opportunities for CPD through staff observing lessons. Focus on the consolidation of throwing and catching skills. 	<ul style="list-style-type: none"> Cricket coach runs sessions and liaises with PE lead to organise sessions and year groups. PE lead helps communicate to parents about how to join local cricket club. 	£0	<ul style="list-style-type: none"> Children develop and consolidate throwing and catching skills. Children develop life-long habit of being physically active. Children join local cricket club which ensures legacy of club. 	<ul style="list-style-type: none"> Links to local cricket club ongoing and anticipated for summer term academic year 22/23.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children in years 6 experience Archery at Brockhall. To achieve 100% self-rescue of current Year 6 	<ul style="list-style-type: none"> Children transported off site to Hawes End Outdoor Centre to complete Outdoor and Adventurous Activity. Fund additional swimming at KS2 for ALL children (Year 6). 	<ul style="list-style-type: none"> £100 £1183.50 	<ul style="list-style-type: none"> Children gain a broader range of experiences through enriched PE curriculum. ALL Children can perform self-rescue. 	<ul style="list-style-type: none"> Y6 teacher to research new sporting activities available during summer term. Evaluate July 2022 – auditing new year 6 cohort.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase competitive sporting opportunities for children. Give ALL pupils the opportunity to take part in competitive sport: <ol style="list-style-type: none"> School sports Day Millom Competitions Calendar Copeland Competitions Calendar 	<ul style="list-style-type: none"> Transport and staffing are provided to ensure children can take part in competitive sporting opportunities. Events are designed to ensure that all children of all abilities can participate – this includes children with SEND. Rosettes and certificates for sports day. PE lead organises Millom Cluster meeting to discuss next steps for PE. PE lead feeds back to Copeland PE Network meeting (due to being geographically isolated the Millom Cluster PE Leads are meeting to agree a competitions calendar. Millom cluster meeting date set to confirm Autumn term dates. PE lead provides whole school planning for curriculum PE, including clubs. Planning runs alongside different 	<p>£260.00</p> <p>£135.00</p> <p>£2825.00</p>	<ul style="list-style-type: none"> Children able to travel to and take part in competitive sporting events. All children gain the experience of taking part in competitive sporting opportunities that are linked to the 'Values of the Games' and develop resilience and confidence. Millom Cluster draft calendar created alongside Copeland calendar so there is no clash of events ensures attendance and that children are receiving a high quality PE offer). Millom Schools commit to competitions calendar 	<ul style="list-style-type: none"> Funding from Sports Premium earmarked for 22/23 to ensure children continue to take part in competitive sporting opportunities. Ongoing - these competitions are run every year and are embedded in the school calendar

	competitions calendars to ensure progression of skills.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	