

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17410.29
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 17410.29

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	78% (Increased by 18% in 2021/22)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78% (Increased by 18% in 2021/22)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96% (Increased by 4% in 2021/22)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,410.29		Date Updated: May 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Our target is to achieve 60 minutes of physical activity a day in school. Especially post covid as this helps improve fitness, maintain a healthy weight/combat obesity and establish healthy habits for lifelong fitness.</li> </ul>	<ul style="list-style-type: none"> <li>Upkeep of the daily mile track.</li> </ul>	£817.23	<ul style="list-style-type: none"> <li>ALL children take part in daily mile which increases children's physical activity to 60 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing upkeep of the track before winter to ensure the surface is suitable – October half term 2023.</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve pupils' overall mental, emotional and physical health through developing an understanding of all aspects that contribute to overall wellbeing, including a targeted approach to improving children's mental health, self-esteem and diet. The impact of school closures on mental health, emotional wellbeing and resilience is ongoing. In particular we observe that children are still less active resulting in a loss of movement competence and reduced motivation and confidence and this is linked to their mental health. Therefore, we need to provide children with a clear understanding of how their mental health connects and impacts their physical wellbeing.</li> <li>Inspire children to overcome challenges to achieve their dreams, appreciating their strengths and the importance of having a growth mindset.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead organises whole school Health Week linked to whole Mental Health Action Plan.</li> <li>Little Yogis in school to deliver mindfulness sessions to each year group. Each class has cards and breathing balls.</li> <li>My Happy Mind program implemented across whole school community (including children, staff, governors and parents).</li> <li>Targeted Phunky Foods Nutrition Club</li> <li>Staff meeting delivered by Harriet from Phunky Food on nutrition education.</li> <li>3 Staff members achieved in Level 2 Nutrition and Health for School-Aged children.</li> <li>Arranged visit for an inspirational athlete to visit school Sports for Champions who is a para-olympian.</li> </ul>	<p>£1884.00</p> <p>£569.50</p> <p>£300.00</p>	<ul style="list-style-type: none"> <li>There will be increase in children's physical activity and in their confidence which will lead to a willingness to participate in competitive and non-competitive sport. This will be tracked with the whole school pupil activity survey.</li> <li>Lesson observations will show improvements and progress in movement competence (fundamental movement skills).</li> <li>Children have greater awareness of balanced nutrition including reading and understanding food labels; practical knowledge of preparing healthy recipes, including trying new foods and combating aversion of taste.</li> <li>Children will be aware of and be able to talk about their mindset and how this helps them achieve in PE.</li> </ul>	<ul style="list-style-type: none"> <li>Embedded in the school calendar each year with different focusses that are linked to whole school improvement and the school health plan.</li> <li>Starting September 2023 and will be reviewed via a whole school start and end survey. This will produce an end of year report July 24.</li> <li>Club very popular and successful and will continue 23/24 in order to allow more children to attend and to embed our vision of being a healthy school.</li> <li>Review January 24 and look to rebook</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>With recent staff turnover/changes we surveyed areas of strength and weakness in the teaching of PE which highlighted areas for CPD and as a result are bringing two specialised sports teachers in to run sessions alongside support staff for the summer term. The areas of development are: dance, athletics, gymnastics and modified games.</li> <li>To ensure staff have appropriate and safe equipment/ resources to deliver high quality Physical Education.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers and support staff assist and observe lessons run by specialist teachers for their own professional development and annotate PE Hub lesson plans.</li> <li>Tri Golf Set</li> <li>Basketballs</li> </ul>	£2600.00 Games £3421.00 Gym £1260.00 Dance  £289.99 £73.85	<ul style="list-style-type: none"> <li>Lesson observations by PE Lead confirm staff are developing their skills and use of ICT to support the planning and delivery of PE.</li> <li>Children have increased knowledge and skills through a broad and rich PE curriculum.</li> <li>Children are able to take part in high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>July 2023: staff confidence levels in the teaching of PE survey found that:</li> <li>No longer require specialist teacher for dance and reduced support for gymnastics but still require support with games.</li> <li>Equipment guaranteed for 3-5 years pending annual safety checks/audit.</li> </ul>
Additional Achievements: <ul style="list-style-type: none"> <li>Cricket sessions being run at local cricket club also providing opportunities for CPD through staff observing lessons. Focus on the consolidation of throwing and catching skills.</li> </ul>	<ul style="list-style-type: none"> <li>Cricket coach runs sessions for year 2 &amp; 4.</li> <li>All year groups took part in cricket sessions.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Children develop and consolidate throwing and catching skills.</li> <li>Children develop life-long habit of being physically active.</li> <li>Children join local cricket club which ensures legacy of club.</li> </ul>	<ul style="list-style-type: none"> <li>Links to local cricket club ongoing and anticipated for summer term academic year 23/24.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve end of KS2 swimming outcomes.</li> <li>There is no local swimming pool (this closed 2018) and since then our children have been at a significant disadvantage in gaining swimming proficiency. Furthermore, this was exacerbated by COVID. This resulted in low end of KS2 swimming outcomes</li> <li>In order to take our non-swimmers for catch up lessons we have to travel over an hour each way.</li> </ul>	<ul style="list-style-type: none"> <li>Fund additional swimming at KS2 for ALL children (Year 6).</li> <li>Committed to 2-week intensive blocks of 1 hour swimming lessons at Ulverston Leisure Centre.</li> </ul>	£1630.00	<ul style="list-style-type: none"> <li>Accelerated progress resulting in improved end of KS2 outcomes (increased by 18% from previous year).</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead Evaluate July 2023 – auditing new year 6 cohort.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase competitive and participative sporting opportunities for ALL children (KS1 &amp;KS2).</li> </ul>	<ul style="list-style-type: none"> <li>✓ Funding paid into POMs budget and ring-fenced for participative competitive sporting opportunities.</li> <li>✓ POMs Head Teachers agreed to release PE Leads to organise events.</li> <li>✓ Calendar events organised for Millom Cluster Schools to take part against each other.</li> <li>✓ Each school has taken responsibility for organising and hosting 1-2 events across the school year.</li> <li>✓ Termly meetings to delegate, organise and finalise events.</li> <li>✓ Local clubs contacted to attend and support events.</li> <li>✓ Feeder secondary schools sports leaders used to help officiate events.</li> <li>✓ Certificates given to all children participating and trophies given to the winning teams.</li> </ul>	£1000 (per school)	<ul style="list-style-type: none"> <li>No SGO in place for Copeland 22/23 which meant that there were no school games for the Millom Cluster.</li> <li>7 competitions successfully organised and attended over the year, including: <ul style="list-style-type: none"> <li>○ Cross-country</li> <li>○ Football</li> <li>○ Multiskills</li> <li>○ Gymnastics</li> <li>○ Hockey</li> <li>○ Netball</li> <li>○ Tennis</li> </ul> </li> <li>500 children attended events across the year.</li> <li>Children have developed confidence and resilience through attending events.</li> <li>Competition calendar in place for 2023/24 and ready to develop and improve.</li> <li>Strengthened club links and increased uptake into local sports clubs. <ul style="list-style-type: none"> <li>○ Millom Junior Striders</li> <li>○ Millom Football Club</li> <li>○ Millom Gymnastics Club</li> <li>○ Millom Junior Netball</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Meeting in place for September to confirm dates for Autumn Term events.</li> <li>Draft calendar in place for the whole school year 2023-24.</li> <li>Liaising with new Copeland SGO to add a further 6 events into the calendar.</li> <li>Funding from Sports Premium earmarked for 23/24 to ensure children continue to take part in competitive sporting opportunities.</li> <li>Ongoing - these competitions are run every year and are embedded in the school calendar</li> </ul>





<ul style="list-style-type: none"> <li>Ensure all areas of Physical Education and sport are planned and delivered effectively so as to ensure our children receive a high-quality PE offer both during curriculum PE and extra-curricular sport.</li> </ul>	<ul style="list-style-type: none"> <li>✓ PE Lead: <ul style="list-style-type: none"> <li>✓ Coordinates and leads Partnership of Millom Schools Sports Meetings.</li> <li>✓ Provides whole school planning for curriculum PE. Planning runs alongside different competitions calendars to ensure children are prepared and participate well.</li> <li>✓ Organises teams for competitions.</li> <li>✓ Organises after school clubs including a targeted nutrition education (Phunky Foods Club).</li> <li>✓ Conducts surveys for staff to inform CPD.</li> <li>✓ Organises whole school Health Week.</li> <li>✓ Organise Swimming session for year groups and catch-up sessions.</li> </ul> </li> </ul>	<p>£2825.00</p>	<ul style="list-style-type: none"> <li>See all areas above</li> <li>Curriculum PE is well planned with a balance of all activity areas and a clear progression of skills for each of these areas.</li> </ul>	
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Signed off by	
Head Teacher:	<i>M. Anwarulhaq</i>
Date:	June 2023
Subject Leader:	<i>J. Millard</i>
Date:	June 2023
Governor:	<i>[Signature]</i>
Date:	June 2023