



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Success in competitive sport with regularly achieving competitions at Level 3. • ALL children take part in competitive sporting opportunities. • Healthy eating curriculum taught across KS1&2. • Improvements to school playgrounds, courts and environment to promote active lifestyles and over 30 minutes each day. • Teaching staff competent to deliver all areas of the curriculum. • SEE PE Subject Action Plan for more detail 	<ul style="list-style-type: none"> • Non swimmers in year 5&6 targeted for catch up lessons. • Embed the teaching of yoga and meditation across KS1&2 to improve children’s health and wellbeing. • Targeted change 4 life club. • School Allotment up and running • Improve children’s oral hygiene.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,470		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To ensure that there are safe and engaging spaces available for all children to be active outdoors during break times to ensure a minimum of 45 minutes of physical activity a day in school. 	<ul style="list-style-type: none"> Resurfacing and inspection of playground. Renewing chippings under playdale to achieve a depth of 300mm Completion of the track around the field (100 mile challenge). 	£8200 £804 £300	<ul style="list-style-type: none"> Playground, track and courts utilized during morning, lunch and afternoon break times. All children have completed 100 mile challenge 17/18 (class wall charts). 	5-10years (guaranteed 5 years) 4 years (weather dependent)	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To improve overall pupil wellbeing through a focus on emotional health and wellbeing Engaging children in positive playtime activities, linked to whole school values and using these for focused skills development. 	<ul style="list-style-type: none"> Fischy Music Subscription and weekly KS1 and 2 singing sessions Play Leaders leading activities during lunchtime. Staff member to supervise develop play leaders on the job. 	£147 £1248	Evaluate July 2018 Pupil voice surveys Staff observations of increased leadership and positive behaviour at break times – anecdotal.	Next steps will follow evaluation. Year 5 & 6 Play leader fortnightly Rota developed and embedded into break times during school day so every child is given the opportunity to lead.	

<ul style="list-style-type: none"> Investing and improving existing facilities. Historically, hockey and netball tournaments have been very well attended and successful up to level 3 competitions (county level). These successes are celebrated by the whole school community 	<ul style="list-style-type: none"> Re-mark Courts (netball and hockey). Investing in resources for delivery of high quality PE – Rugby balls, footballs, tennis balls, hula hoops, soft javelins, crash mat, trampette, gym bars 	<p>£1426</p> <p>£784.28</p>	<p>Courts utilized for Netball and hockey lessons and extra practices.</p>	<p>4-10years (guaranteed 4 years)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children receive a high quality and developmentally appropriate physical education curriculum and sport. 	<ul style="list-style-type: none"> Specialist Gymnastics Teacher and games coach employed to work alongside staff to up-skill. 	£1290	<ul style="list-style-type: none"> Teacher confidence survey Pupil voice survey 	After 4 years of investing in specialized coaches and PE teachers in academic year 2018/19 our school staff will be teaching our full curriculum PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Promoting the development of mindfulness to improve children's health and wellbeing. Extending the range of sporting opportunities on offer for children. Providing additional provision for swimming Providing access to a wider range of specialist facilities 	<ul style="list-style-type: none"> Class set yoga mats purchased so children can participate in regular yoga and meditation sessions. Sports Coach employed to run afterschool club focusing on games and skills. Summer term swimming sessions organised for year 6 beginner and non-swimmers. Hire of local Recreation Centre for Sportshall Athletics practice prior to competitions 	<p>£252.52</p> <p>£800</p> <p>£180</p> <p>£60</p>	<p>Evaluate July 2018</p> <p>Pupil voice questionnaires</p> <p>Targeted children's behaviour observed and changes noted – anecdotal – staff/parents</p> <p>More children take part in extra curricular PE.</p> <p>All year 6 children will be able to swim a minimum of 25 meters</p> <p>Children well prepared resulting in:</p> <ul style="list-style-type: none"> Winning level 1 and level 2 competitions and now taking part in County Finals (level 3) 	<p>Children taught techniques which they practice regularly and can be used throughout their daily lives (lifelong). Building knowledge and awareness of the importance of mental health. PE leader released to develop and lead Staff CPD on meditation and embed whole school practice.</p> <p>Evaluate July 2018</p> <p>Continue to offer opportunity next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils are given the opportunity to participate in competitive sport.	<ul style="list-style-type: none"> • Prioritising transport to sporting events/competitions due to school being geographically isolated • Key Stage 1&2 Leaders identified to organise and prepare children for competitions, including extra practices and to provide cover whilst at competitions. 	<p>£500</p> <p>Supply for HLTA /teacher cover £1680</p>	18 competitions attended up to and including level 3 100% pupils taking part over the year in competitive sporting opportunities	This will be an ongoing cost as it is not viable to purchase school minibus to transport pupils. However, year on year, the success of the children at competitive sporting events has led to a positive school ethos and attitude towards taking part in competitive sport.