



Autumn Term 1 - Romans on the Rampage – Year 4



As historians we will be: Finding out about the Roman Empire and its impact on Britain:

- The founding of Rome and its expansion into an empire.
- The Roman Empire by AD42.
- Roman soldiers and the structure and power of the army.
- Roman invasion of Britain.
- British Resistance (e.g. Boudicca).
- 'Romanisation' of Britain – e.g. technology, culture and beliefs.
- Roman withdrawal from Britain in AD410.
- **Find out about Roman daily life and compare it to our own.**
- **Research the lasting impact of the Romans in Britain:**
- **Look at historical evidence, especially locally:**
 - Hardknott Roman Fort; Ravenglass; Hadrian's Wall.
 - Talk from local historian about the Romans in Cumbria.
 - The history of Romans in York.

As explores we will be:

- **Using maps, atlases, globes and computer mapping to locate:**
 - The counties of the Roman Empire.
 - Italy and its capital city Rome.
 - Areas of the UK of particular significance in Roman Britain.
 - Local Roman sites in Cumbria.

As musicians we will be:

- Finding out about the musical instruments the Romans had.
- Singing songs about the Romans from the 'Sing-Up' website.
- Learning how to play the recorder with Mrs Cullen,

As IT Technicians we will be:

- Develop internet skills through topic-related research.
- Researching and discuss aspects of E-Safety and how to stay safe online.
- Investigate and experiment with programming software.

As mathematicians we will be...

- Finding out about Roman numerals.
- Investigate place value in numbers to 4 digits.
- Ordering, comparing and rounding numbers, up to 4 digits.
- Adding and subtracting, up to 4 digits
- Measuring the perimeter of different shapes.
- Multiplying and dividing by multiples of 10 and 100.
- Developing our confidence with all our timetables.

As writers, we will be:

- **Non-Fiction Writing (Link to History):**
 - Research aspects of Roman life, take notes, write a factsheet and present imaginatively.
 - Write a newspaper report about the Roman Invasion.
- **Narrative Writing (Link to History):**
 - Rewrite the story of Romulus & Remus as a play script.
 - Adventure and Historical stories – Escape from Pompeii by Christian Balit
- **Poetry Writing (Link to History):**
 - Write a poem about Roman soldiers.
- **Reading:**
 - Discuss texts in depth, in regular guided reading sessions.
 - Develop prediction and questioning skills, using range of texts.
 - Read, enjoy & share a range of texts, including poems.
- **Talking & Listening:**
 - Develop skills for quality discussions across the curriculum.
- **Spelling, Grammar & Handwriting:**

Foreign Languages

- Begin weekly sessions as an introduction to French.
- Learn and practice songs in French.

As artists and designers we will be:

- Making our own Roman musical instruments. (links to both music and science).
- Developing our basic artistic skills weekly and researching different artists with Mrs Narongchai.
- Creating our own Roman mosaics.

As philosophers we will be developing our...

- Understanding of Hinduism and what following this religion entails.
- Understanding of the British values and how we can uphold them.

As Scientists we will be:

- Investigate how sounds are made and link to vibrations.
- Find out how sounds travel to the ear.
- Learn how the ear works and research Alexander G. Bell.
- Investigate pitch and volume, what these are and what changes these.
- Investigate patterns in sounds made by objects of different sizes.

As athletes we will:

- **Rugby** - Developed basics skills associated with rugby, including teamwork, tactics and passing.
- **Cross-country** – To know and understand how our lungs work, and how exercise effects this.
- **Zumba** – To develop dancing skills, in time to a rhythm, whilst thinking about how our muscles work.
- **Gymnastics** – To develop skills in gymnastics and performance.
- **Other** – Throughout the term we will also be doing some mindfulness sessions and punky food sessions.