



## As Historians we will know and remember:

- ~ Who the Anglo Saxons were and where they fit on a timeline.
- ~ Why the Anglo Saxons wanted to settle in Britain.
- ~ How Britain was ruled and who Alfred the Great was.
- ~ How did Anglo Saxons dress, what were the villages like?
- ~ What the mystery of Sutton Hoo is.
- ~ How the Anglo Saxons found out about Christianity.



## As Geographers we will know and remember:

- ~ how to read maps
- ~ Recognising map symbols using a simple key
- ~ Using 6 figure grid references

## As readers and writers we will know and remember

- ~ Work based around the book 'How to train your dragon' by Cressida Cowell.

### Non-Fiction

#### Non Chronological Reports:

- ~ Creating our own dragon and use this as a basis for writing a detailed non chronological report.

#### Instructional Writing:

- ~ Identifying and use the structural and grammatical features of a set of instructions.
- ~ Writing a set of instructions that explain how to train our own dragons.

### Grammar

- using conjunctions to create compound and complex sentences.
- using adjectives to create expanded noun phrases.
- Identifying and using different types of adverbials.

### Reading

- ~ Discussing words and phrases that excite me in the books that I read.
- ~ Summarising what has happened in a text, using themes from paragraphs to help me.
- ~ Joining in a clear reasoned discussion about the books and poems that I have read, taking turns and listening to others.

## As Scientists we will know and remember:

### Sound

- ~ how sounds are made, and show that some of them are linked to vibrations
- ~ how vibrations from sounds travel through a medium to the ear
- ~ the patterns between the pitch of a sound and features of the object that produced it

### Circuits & Conductors

- ~ the name of electrical components and construct simple electrical circuits.
- ~ how to Investigate which materials are good electrical conductors or insulators.
- ~ how switches work and make a switch.
- ~ how to make a bulb brighter.
- ~ the potential dangers of electricity.

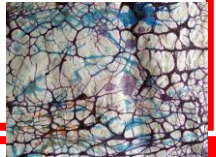
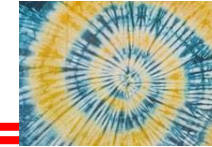


## As Musicians we will know and remember:

- ~ Learning to play the recorder and a brass instrument.
- ~ Using musical language to appraise a piece or style of music
- ~ Copying increasingly challenging rhythms using body percussion and untuned instruments.
- ~ singing as part on an ensemble with confidence and precision.

## As Artists we will know and remember

- ~ How to use different techniques e.g. marbling, silkscreen and cold water paste
- ~ How to print on fabric using tie-dyes or batik



## As athletes we will know and remember:

- ~ how to swim competently, confidently and proficiently over a distance of at least 25 metres
- ~ using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].

### Hockey

- Playing in competitive games developing stamina and endurance
- Practising using running, sprinting and dynamic balance in games.
- Working collaboratively to use basic tactics for defending and attacking

## Mathematicians we will know and remember:

- ~ Multiplication and Division including multiplication and division facts and formal written methods.
- ~ Applying mathematical knowledge to solve maths problems.
- ~ continue to consolidate our recall of the multiplication tables up to 12 x 12

