

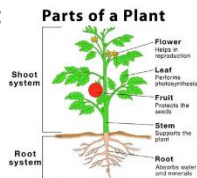


Haverigg Primary School - Year 3 – Summer Term – Topic Learning Plan

ROMAN BRITAIN

As **SCIENTISTS** we will know and remember:

- How to identify & describe the functions of different parts of flowering plants: roots, stem, leaves & flowers and what they need to survive (air, light, water, nutrients from soil & room to grow).
- The way in which water is transported within plants.
- The part that flowers play in the life cycle of flowering plants, including pollination, seed formation & seed dispersal.



As **HISTORIANS** we will know and remember:

- The terms 'invade' and 'settle' and To place the Romans on a timeline.
- Why and how the Romans successfully invaded Britain.
- Who was in Britain when the Romans invaded and learn about their way of life.
- Boudicca and find out about the results of her revolt.
- What life was like in in Roman Britain.
- How the Romans have influenced our lives



As **ARTISTS** we will know and remember:

- How to create and use relief and impressed printing blocks to create prints inspired by nature.
- Revisit Henri Matisse and explore paper cut

As **French Speakers** we will know and remember:

- French animal names and sounds and some common items in a schoolbag and start to recognise which ones are masculine and feminine.

As **safe and responsible Computer Users** we will know and remember:

- How to design, write & debug programs that control or simulate virtual events.
- How to use logical reasoning to explain how some simple algorithms work.

As **WRITERS** we will know and remember the features of: **Fables:**

- Children will perform a puppet show of the Billy Goats Gruff, learning about speech and how to use inverted commas to punctuate direct speech.

Recounts

- The children will practise writing in past tense and perfect present verbs.

Information Texts:

- Children will create an information brochure all about plants and flowers.

Persuasive Arguments:

- Children will use persuasive language in their writing about why dogs make excellent pets.

In GRAMMAR we will know, remember and extend:

- Our knowledge & use of nouns, adjectives, adverbs, apostrophes, conjunctions, prepositions, subordinate clauses and paragraphing

As **BRITISH CITIZENS** we will know and remember:

- To find out who Sikhs are and what they believe.

As **MATHEMATICIANS** we will know and remember:

- How to count up & down in tenths and recognise that tenths arise from dividing an object into 10 equal parts.
- How to recognise, find & write fractions of a set of objects
- How to compare & order fractions
- How to add & subtract fractions with the same denominator, within one whole.
- How to solve problems involving fractions
- How to interpret, present data and solve problems using bar charts, pictograms & tables.
- Identify right angles and recognise that 2 right angles make a half turn, 3 make $\frac{3}{4}$ of a turn & 4 make a complete turn & identify angles that are greater/less than a right angle.

As **GEOGRAPHERS** we will know and remember:

- How to make fieldwork sketches & diagrams
- How to use fieldwork instruments
- How to use plans, maps with symbols & keys.
- Identify physical & human features of our locality.

As **ATHLETES** we will:

- Learn all the elements of a barn dance, including choreography skills in travelling and partner work.
- Demonstrate agility and speed; jump for height and distance with control and balance and throw with power.
- Practise our throwing and catching skills and our striking and fielding skills so that we can play a game of rounders.
- Practise body management over a range of floor exercises; show increased flexibility in shapes and balances and bring explosive moves to our jumps and leaps.

As **Readers** we will know and remember:

- How to make predictions based on the information in a text.
- How to infer meaning through characters' thoughts, feelings and actions including justifying these with evidence.

As **MUSICIANS** we will:

- confidently recognise a range of musical instruments
- understand some formal, written notation which includes