



AWESOME EGYPTIANS AND PERFECT PYRAMIDS



As **SCIENTISTS** we will know and remember:

- What sources of light are and investigate reflection and shadows.
- How the force of friction affects how things move on different surfaces.
- Learn about magnetic forces and how these can act at a distance to either attract or repel.
- What type of materials that are attracted to magnets (magnetic).
- That magnets have two poles, which depending on which poles are facing will either attract or repel.

As **WRITERS** we will know and remember the features of: **A Defeating The Monster Tale (Narrative):**

- Using the 'Talk for Writing' approach, children will write their own versions of a defeating the monster story

Cumulative Tale

The children will practise varying their sentences and vocabulary based on 'Stone Soup'.

A Tale of Fear:

- Children will write suspense stories based on the curse of the mummy.

Explanation Texts:

- Based on our Egypt Topic, children will write an explanation about mummification.

In GRAMMAR we will know, remember and extend:

- our knowledge & use of nouns, adjectives & adverbs.
- Our use of the conjunctions and prepositions
- using a/an correctly

We will also develop our skills in **READING, SPELLING & HANDWRITING** through the 'Accelerated Reading' programme; Read Write Inc. weekly activities, investigations & practice sessions.

As **HISTORIANS** we will know and remember:

- When Ancient Egypt connects to other periods of time.
- Key aspects of the Ancient Egyptian period such as pharaohs, farming & mummification.
- What Ancient Egyptian daily life was like and how this is different to ours now.
- What first-hand sources of evidence were found at historical sites (such as Tutankhamun's tomb).

As **MATHEMATICIANS** we will know and remember:

- How to count from 0 in multiples of 4, 8 50 and 100.
- How to recall & use multiplication & division facts for the 3, 4 & 8 times tables.
- Write & calculate mathematical statements for multiplication & division, using the tables that I know, including for 2 digit numbers times single digit numbers, using mental methods & progressing to formal written methods.
- Estimate the answer to a calculation and use inverse operations to check answers
- How to solve problems, including missing number problems.

As **ARTISTS** we will know and remember:

- different techniques and use different materials to create death masks (papiermache).
- How the Egyptians wrote using hieroglyphs.
- Creating our own modern day version of Egyptian gods using a Modroc base.

As **DESIGNERS** we will know and remember:

- How to join different materials together to allow them to move.
- We will select and use appropriate tools with some accuracy to cut and join materials.
- Understand and use pneumatic mechanisms.

As **GEOGRAPHERS** we will know and remember how to use maps, atlases and globes to:

- Locate Egypt on a world map & explain which continent it is located.
- Describe Egypt's climate and basic geographical features such as the river Nile and main cities.

As **LINGUISTS** we will know and remember how to speak French for:



- Greetings for different times of the day.
- Expressing feelings in response to questions.
- Perform a traditional rhyme in French

As **ATHLETES** we will know and remember:

- How to play hockey and we will develop working together as a team.
- How to link movements to create our own dance including performing our own Egyptian dance.
- Some of the effects that exercise has on our bodies.