



# Haverigg Primary School - Year 4 - Autumn Term - Learning Plan



## As **Writers** we will be....

- Recounting our holiday experiences
- Using literacy shed to watch 'Ruin' and create our own stories and computer game review.
- Using literacy shed to watch 'Spy Fox' and create our own comic with a secret agent.
- Using literacy shed to watch 'Blitz' to create some descriptive writing.

Our **Grammar and Punctuation** Focus this term will be:

- Using Paragraphs
- Using Simple and Compound Sentences
- Adjectives, Verbs and Nouns
- Adverbials of time – including using the correct punctuation.

Our whole class **Guided Reading** Activities will be based around the text: "*Letters from the Lighthouse*"

## As **Linguists** we will be....

Learning how to greet each other in Spanish

Explain how we feel in Spanish

## As **Computer Experts** we will be....

- Learning how to stay safe online
- Use 'Paint' document to create our own Propaganda Posters!
- Use search engines to learn more about WW2.

## As **Athletes** we will be....

- Developing our ball skills using a range of different sports to improve our throwing and catching.
- Competing in team games to develop teamwork and strategies.
- Learn new dance steps linking to traditional dancing from World War II.



## As **Mathematicians** we will be learning about....

- Place value – ordering, partitioning, comparing, rounding numbers to 1000 (and beyond!)
- Addition and Subtraction Written Methods
- Length and Perimeter
- Multiplication and Division

Children will also complete a Daily 10 sheet where they will constantly revisit their basic skills e.g. multiplication facts, squared / cube numbers, division facts....

### As **Geographers** we will be....

- Using maps of the World to locate countries of who was involved in World War II.
- Recognising and naming different continents of the world.
- Looking in depth at the countries that are located within Europe.
- Make comparisons between city life and living in the countryside - linking to Evacuation. Children will be creating their own venn diagrams of similarities and differences.

### As **Historians** we will be researching....

#### World War II:

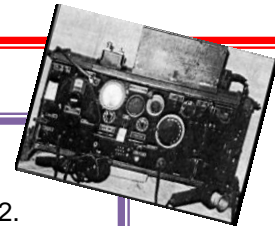
- **Outbreak of War** – how it began? Ordering events using a timeline.
- **The Home Front** – describe how people on the home front contributed to the war effort
- **The Blitz and the Blackout**
- **Rationing:** Reusing, Recycle - clothes (see food technology)
- **Evacuees** (see geography)
- **The armed forces** – Describe the roles and responsibilities of the armed forces during the world.
- **The Battle of Britain** – The key events of the battle of Britain and why it was a turning point in the war.
- **Entertainment in War time Britain** – Investigate what families did for entertainment during war time.
- **Commemorative Events** – Plan a whole school commemorative event.
- Throughout the term children will meet **members of the public** who were involved in the War.
- Children will visit **Millom Discovery Centre** to discover how World War II affected their local area. (RAF display)



### As **Scientists** we will be....

#### Investigating Light and Sound:

- Drawing and creating simple electrical circuits using the correct symbols.
- Investigating how the brightness of a bulb is affected when more components are added.
- Investigating the efficiency of common conductors and insulators.
- Creating a simple circuit for our Lighthouse Lamp. (Lighthouses will be created in DT).
- Investigating how sounds travel and different sources of sound.
- Investigating what happens to different sounds the further you move away from the source using examples from air raid sirens during the blackout.



### As **Musicians** we will be....

- Exploring different musical styles linked to World War 2.
- Comparing musical styles between 1940's - present day.

### As **Food Technologists** we will be....

- Learning about seasonal vegetables to create a range of healthy dishes.
- Planting and growing vegetables in our school allotment.
- Designing a creating a meal using food that was rationed during the war.



### As **Artists and Designers** we will be....

- Using inks to create silhouettes of soldiers from the the war (in preparation for Remembrance Day)
- Using water colours and silhouettes to create a scene from the night time Blitz
- Paint stones for Remembrance Day
- Creating lighthouses using recycled materials.
- Using clay to create a school lighthouse mosaic.

