



Literacy: Poetry The children will

- Listen to lots of rhyming poetry about forest animals, play with rhyming words and write their own poetry about the bears from the Teddy Bears Picnic.
- Poems and rhymes will be learned and performed for different audiences.

Fiction: The children will explore:

- Traditional Stories based in Forests: Little Red Riding Hood and Goldilocks.
- Modern popular stories: Owl Babies by Martin Waddell, Stick Man by Julia Donaldson.

By

- Writing character descriptions, making puppets to tell the stories, using drama to explore the characters and their feelings and emotions, working in groups to create their own stories, and writing their own stories

Non Fiction:

- Using books to find information about plants and animals.

History: The Great Fire of London

The children will use information books and the internet to help research the Great Fire of London. They will be exploring:

- Where and when the fire began.
- What happened in the great fire.
- Why the fire lasted so long.
- How we know what happened.



The children will create timelines and newspaper reports to write about the accounts during the fire.

RE: Celebrating Christmas - Christians Beliefs.

- Children will learn the story of the birth of Jesus Christ.
- Children will understand the reasons behind traditions. For example, star/angel on top of the tree, giving gifts at Christmas.

P.E: Gymnastics

- The children will develop increasing control and awareness of the space around them.
- They will sequence actions whilst safely using apparatus.

If you go down to the woods today...



Music:

- Singing with "Sing Up"
- Involvement in the Christmas Play



ICT:

- Word processing skills - typing, changing font style, colour and size.
- Using a word bank and writing sentences about the Great Fire of London.
- Christmas cards - using 2Publish to draw and write cards to send home.

Maths:

- Comparing and ordering numbers.
- Understanding and recognising place value.
- Developing mental strategies for addition.
- Finding the difference between two numbers to develop subtraction strategies.
- Repeated addition.
- Counting in steps of 2, 5 and 10.



Measure:

- Compare, describe and solve practical problems for length, weight and capacity.
- Recognising money and using coins.



Design Technology/ Art:

- Printing and painting leaves
- Sculpture with leaves, sticks and stone, exploring the work of land artists Andy Goldsworthy and Richard Long.
- Making different forest animals using various materials and different ways of joining and fixing.
- Designing own Tudor house and choosing materials to create this, thinking about how Tudor houses were built in the past.



Science:

The children will

- Find out about trees, plants and forest animals.
- Identify and name some common plants and animals.
- Explore why animals live together in the Forest habitat.
- Observe the changing of the seasons.
- Find out why animals are different, what they eat, where they live and how they are adapted to suit their habitat.
- Explore the properties of wood as a material.



