



As writers we will:

- Explore stories set in the rainforest or jungle.
- Describe jungle settings and animals using adjectives.
- Write letters inviting 'Little Beasties' for a visit to help us learn about rainforest creatures.
- Learn about different types of sentences including statements, questions, commands and exclamations.



When looking at nonfiction we will:

- Create our own information texts about rainforests using nonfiction books and the internet to research.
- Find information and design posters about protecting rainforests and why this is important.

As geographers we will:

- Locate rainforests and explore key features on a world map.
- Explore the 4 layers of the rainforest.
- Record observations of weather including measuring rainfall and the temperature.
- Look into why rainforests need protecting - why do humans cut down the trees?
- Identify human and physical features.



A Journey Through The Jungle...

As athletes we will:

- Take part in team games and practice ball skills including football.
- Take part in gym activities - using apparatus safely and with increased control.

As information technicians we will:

- Label the layers of the rain forest on a Word document - typing, changing font style and size.
- Create a presentation using Power Point to give information about jungle animals - changing font and background, including pictures and adding slides.
- Have an introduction to coding for kids.

As Mathematicians we will:

- Compare numbers using the greater than and less than symbols. < >
- Recognise the value of each digit in a two digit number.
- Partition numbers into 10s and 1s.
- Begin to estimate numbers to 100 on a number line.
- Counting in steps of 2, 3, 5 and 10.

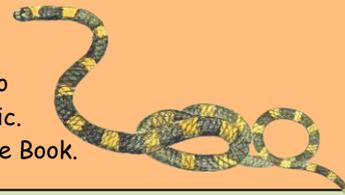


When adding and subtracting we will:

- Use number bonds to 20 to help work out sums with higher numbers.
- Use the inverse relationship between addition and subtraction to solve missing number problems.

As musicians we will:

- Use musical instruments to create our own jungle music.
- Sing songs from the Jungle Book.



As artists we will:

- Explore famous paintings and deciding and talking about why we like or don't like them.
- Learn about the work of Henri Rousseau and design and create our own art inspired by him.
- Find out about the different materials and techniques artists use and apply them ourselves.



As Scientists we will:

- Find out about trees, plants and rainforest animals.
- Explore animal habitats and how animals adapt to their environment.
- Identify the basic needs of animals for survival (water, food and air).
- Look at carnivores, herbivores and omnivores and find out how animals obtain their food by creating a food chain.

As philosophers we will:

- Explore our school values - what they mean and why they are important.
- Find out about harvest festivals.