

## PLANNING GRID -Year 2 Spring 1

Children will continue to take part in Read Write Inc lessons.



### In addition, as authors we will:

- Think of what to pack for an expedition: Nouns and using commas in a list
- Write facts about Nepal: questions and statements.
- Publish imaginative writing - climbing Mount Everest: Using dramatic language, verbs, adverbs and adjectives. Using commands.
- Explore stories from Nepal as well as Buddhism stories. We will share, retell, sequence and rewrite stories.

### As scientists we will:

- Find out about materials.
- Identify and compare the suitability of a variety of materials for particular uses.
- Carry out experiments to identify waterproof and warm materials, investigating properties and testing materials. What would we wear to go up Mount Everest?
- Make paper bowls and investigate fair-trade papermaking in Nepal.

### In RE lessons we will:

- Build on our knowledge of Buddhism.
- Explore Buddhist beliefs and what they practise.
- Create prayer flags.
- Find out about and practise meditation.
- Explore and discuss shrines and the use of incense and offerings.
- Compare different Buddhist temples.
- Explore different Buddhist symbols.



### In computing we will:

- Find out how to save work in our class folders.
- Find out how to copy and paste images and text.
- Research Nepal - it's locality and Mount Everest.
- Research Buddhism by finding pictures of Buddha and the main beliefs of a Buddhist.

## Himalayan Explorers



### As Artists we will:

- Explore the art work of Bidhata KC, a Nepalese artist, and create our own pieces inspired by her - using printing materials to print leaves.
- Explore and create Thangka Art.
- Sculpt a paper bowls as part of investigating fair-trade and paper making in Nepal.

### In PE lessons we will:

- Practise ball skills, gymnastics and meditation.

### As Mathematicians we will:

- Work with money - recognise and use symbols of £ and p. Combine amounts to make a particular value.
- Describe properties of 2D shapes and identify lines of symmetry.
- Identify properties of 3D shapes including vertices and faces.
- Recognise, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$  of a length, shape, number of objects or quantity.
- Solve word problems.

As part of a daily routine we will also complete a 'daily workout' completing different calculation questions.

### As musicians we will:

Listen to traditional Nepalese Music and join in with percussion instruments.



### In Geography lessons we will:

- Compare Nepal & Haverigg.
- Locate Nepal on a map and explore its contrasting locality to where we live.
- Collect and learn key facts about Nepal including what its flag looks like.
- Look at the key features of Nepal including Mount Everest. Follow the children's ideas/interests about Nepal.
- Explore and compare:
  - schools and education in Nepal - Nepal Schools aid
  - religion and festivals
  - homes
  - farming/Food
  - weather

