

Millom Miners!



PE

Athletics / Sports day practice- relays, races, getting ready and practising for different sports day events (running, jumping, skipping)

Literacy:

Interviewing local people to find out about life at the time of the mining
Diary and letters of a Miner and his family
Descriptive Writing
Information texts about mining and birdlife at Hodbarrow
Poetry - descriptive poetry including poems from local poet Norman Nicholson



History and Geography - Mines:

Where the mines were located.
Miners equipment - what did it look like, how was it used and what it is made from?
What was the iron used for, where was it used around the country/ world, how was it transported?
Locating the mines on a map of Millom - compare pictures and maps now and then - recognise similarities and differences.
Miners in our families. Accidents in the mines.
Safety- How can we keep safe around roads?
Crossing the roads safely. We will be out and about this summer so we are learning how we can keep ourselves safe.
Safety in the mines. Signs and warnings
Visit Millom Discovery Centre, old ironworks and Hodbarrow

ICT Word processing

Editing skills including changing font style, size and colour.
Using mouse and arrow keys to insert words and sentences.
Creating leaflets about Millom Miners

Music

Using different materials create a musical rhythm like Stomp!

Science:

Materials and their properties -
Investigating different materials and their uses.
Finding out where iron ore comes from and how iron is made.
Investigating how some materials can be changed by squashing, bending, twisting and stretching.

Habitats:

Investigating the nature reserves of Hodbarrow and the old Iron works. Learning about the wildlife we find there and why it likes this habitat.



Art and design

Claywork - 3D relief tile depicting a Millom miner.
Observational drawing of mining equipment
Creating a short stopframe animation about an aspect of the topic (tbd) - links to ICT

