



As HISTORIANS we will:

- ~ research changes in Britain from Stone Age to Iron Age:
 - ~ The first people & how/where they travelled.
 - ~ From Ice Age to Stone Age & how early man came to Britain.
 - ~ From hunter-gatherers to farmers.
 - ~ Development of tools, homes, food, etc.
 - ~ Skara Brae & its significance as historical evidence.
 - ~ Religious beliefs & the building of stone circles.
 - ~ Communication - e.g. through cave paintings.
 - ~ Movement towards Bronze/Iron Age.
 - ~ Timeline of key events.
- ~ compare Stone Age daily life to our own.
- ~ look at historical evidence:
 - ~ e.g. Skara Brae; Stonehenge; other stone circles.
 - ~ Find out about Swinside Stone Circle.
 - ~ Examine & discuss photographs of cave paintings & artefacts.



As SCIENTISTS we will:

(Link to History)

- ~ investigate **Light**:
 - ~ Discuss sources of light & establish that dark is the absence of light.
 - ~ Investigate reflection of light from surfaces.
 - ~ Discuss/emphasise danger of looking directly at the sun.
 - ~ Investigate shadows - how they are formed & how they change; relate to stone circles/shadow cave paintings.
- ~ investigate **Rocks and Soils**:
 - ~ Compare & group rocks on basis of appearance/properties.
 - ~ Investigate best/hardest rock for making tools.
 - ~ Find out about how fossils are formed.
 - ~ Investigate soils & find out how they are formed.



As MUSICIANS we will:

(Link to History)

- ~ find out about musical instruments from the Stone Age.
- ~ listen to & sing Horrible Histories Stone Age song.
- ~ learn & perform 'Two Piles of Stones' - Sing-Up website.
- ~ create & perform own 'Stone Age' music.



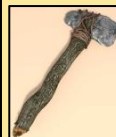
As ARTISTS we will:

(Link to History)

- ~ look at & discuss examples of Stone Age cave art.
- ~ produce our own cave art pictures.
- ~ look at Stone Age hand stencils & make own examples.
- ~ create pictures by drawing with only natural materials.
- ~ look at examples of Stone Age pottery and make own clay pots.
- ~ investigate Stone Age jewellery & make own jewellery from natural materials.
- ~ make chalk drawings & collage pictures of Stonehenge.



Would you like to be a Caveman?



Using COMPUTERS we will:

(Link to History)

- ~ develop internet skills through topic-related research.
 - ~ present topic work attractively using Word & PowerPoint.
 - ~ explore & experiment with a range of programming tools.
- We will also discuss the trustworthiness of information found online and consider aspects of e-safety.

In RE we will:

- ~ explore the religious significance of, e.g. Stonehenge.
- ~ discuss the significance of Christmas to Christians.
- ~ consider ways of thinking of others at Christmas.
- ~ participate in **MULTI-FAITH WEEK**, learning key features of **Islam** and sharing our learning with parents.

As DESIGNERS we will:

(Link to History)

- ~ find out about the invention of the wheel & its significance.
- ~ design & make a wheeled cart.
- ~ design & make a Stone Age tool.
- ~ make a model Stonehenge.
- ~ make & decorate a 'shoebox cave'.
- ~ use berries & other natural dyes to dye fabric.
- ~ stew berries & taste.



In PSHE we will:

- ~ build a class 'community' & develop collaborative skills.
- ~ develop a sense & spirit of enquiry, reflection & thoughtfulness through P4C (Philosophy for Children).

In FOREIGN LANGUAGE we will:

- ~ be introduced to French - greetings, numbers & instructions.

As GEOGRAPHERS we will:

(Link to History)

- ~ use maps, atlases, globes and computer mapping to locate:
 - ~ continents of the world & some key countries, including UK.
 - ~ areas of Europe where evidence of Stone Age people has been found - e.g. cave paintings in France & Spain.
 - ~ significant sites in UK - e.g. Stonehenge; Skara Brae.
- ~ research early settlements, land use & natural resources.

As MATHEMATICIANS we will:

- ~ look at & discuss Stone Age 'number' markings (Link to History).
- ~ investigate place value in numbers to 3 digits.
- ~ read, write, compare & order numbers, up to 3 digits.
- ~ count forwards & backwards in 10s & 100s.
- ~ practise strategies for mental calculations (daily).
- ~ begin regular practice of multiplication tables (2, 5, 10x to start).
- ~ develop skills in addition & subtraction (2 digit numbers to start).
- ~ develop skills in telling the time. (Practise at home.)

ENGLISH

As WRITERS we will:

(Link to History)

- ~ research aspects of Stone Age life, take notes, write a factsheet & present it imaginatively.
- ~ write a recount of a topic-related learning experience.
- ~ write instructions for a Stone Age recipe or art activity.
- ~ rewrite the story of 'Stone Age Boy' in our own words.
- ~ write a descriptive 'cave' setting for our own Stone Age story.
- ~ write senses poems about Autumn & Bonfire Night.



As READERS we will:

- ~ discuss texts in depth, in regular guided reading sessions.
- ~ develop our comprehension skills, using a range of texts.
- ~ read, enjoy & share a range of texts, including poems.



As SPEAKERS & LISTENERS we will:

- ~ develop skills for quality discussions across the curriculum.

In GRAMMAR we will:

- ~ develop our knowledge & correct use of nouns, adjectives, verbs, conjunctions and a/an.
- We will also develop our skills in **SPELLING & HANDWRITING** through weekly activities, investigations &

In PE we will:

- ~ create & perform a Stone Age dance (Link to History/Music).
- ~ develop throwing & catching skills.