

SPRING TERM 2018 - PLANNING GRID - YEAR 3



As HISTORIANS we will:

- ~ make a **timeline** to show where the Ancient Egyptian period fits in, alongside other known periods such as the Stone Age.
- ~ **find out about key aspects of the Ancient Egyptian period:**
 - e.g. ~ Pharaohs
 - ~ Egyptian Gods/Religion
 - ~ Rituals, including mummification
 - ~ Pyramids
 - ~ Farming (Link to **Geography**)
 - ~ Inventions & engineering
 - ~ Tutankhamun
- ~ investigate **Ancient Egyptian daily life** and compare to our own.
- ~ discuss sources of **historical evidence** & their reliability.



As SCIENTISTS we will:

- ~ investigate **Forces and Magnets:**
 - ~ Compare how things move on different surfaces.
 - ~ Investigate forces acting on objects.
 - ~ Find out about magnetic forces.
 - ~ Establish that magnets have 2 poles and relate this to whether 2 magnets will attract or repel each other.
 - ~ Investigate magnetic and non-magnetic materials and give examples of each.
- ~ investigate **Rocks and Soils:**
 - ~ Compare & group rocks on basis of appearance/properties.
 - ~ Investigate best/hardest rock for making tools.
 - ~ Find out about how fossils are formed.
 - ~ Investigate soils & find out how they are formed.

SCIENCE WEEK:
15th - 19th January



As ARTISTS we will:

(Link to History)

- ~ **develop our use of different techniques & materials:**
 - ~ Make a range of **collages**.
 - ~ Make and use a **printing block**, with an Egyptian theme.
 - ~ Make chalk drawings of Ancient Egyptian faces.
 - ~ Design and paint a cartouche, with own name in hieroglyphics.
 - ~ Paint with watercolours on pieces of real papyrus.
 - ~ Make clay scarab beetles.
 - ~ Find out about Egyptian jewellery and make own examples.
 - ~ Make death masks, using papier maché.
- ~ **develop knowledge of great artists & designers:**
 - ~ **Henri Matisse** & Hannah Hoch (Link to **Collage** work)



As DESIGNERS we will:

(Link to History)

- ~ design and make a model pyramid/sarcophagus/water clock.
- ~ make an Ancient Egyptian recipe e.g. bread; stuffed shortbreads.
- ~ make paper.



As MUSICIANS we will:

(Link to History)

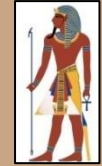
- ~ listen & respond to a range of different music.
- ~ find out about musical instruments from Ancient Egypt.
- ~ sing songs about Egyptians from 'Sing-Up' website:
 - e.g. 'Tutankhamun'; 'The Mummy Rag'; 'Cleopatra'
- ~ develop skills in using percussion instruments & perform.

In PE we will:

- ~ create and perform an Egyptian dance (Link to History).
- ~ develop **indoor athletics** skills.
- ~ develop confidence & skills in **gymnastics**.
- ~ consider the effect of exercise on our health and wellbeing.



AWESOME EGYPTIANS & PERFECT PYRAMIDS



Using COMPUTERS we will:

(Link to History)

- ~ develop **internet skills** through topic-related research.
 - ~ present topic work attractively using **Word, PowerPoint**, etc.
- We will also discuss the trustworthiness of information found online and consider aspects of **e-safety**.

In RE we will:

(Link to History)

- ~ make links between Egypt and Old Testament times.
- ~ compare Christian & Ancient Egyptian creation stories.
- ~ find out about the story of the ten plagues in Egypt.
- ~ explore stories, symbols & customs associated with Easter.

In Spiritual, Moral, Social & Cultural Education we will:

- ~ continue to develop collaborative skills & attitudes.
- ~ explore & develop **values**, such as respect & tolerance.
- ~ develop our sense of enquiry, reflection and thoughtfulness through **P4C** and **Circle Times**.

In FOREIGN LANGUAGE we will:

- ~ learn numbers to 50 and describe self and family in **French**.

As GEOGRAPHERS we will:

(Link to History)

- ~ locate Egypt, its capital city & major features on maps, atlases, globes & computer mapping.
- ~ find out about Egypt's climate.
- ~ map the course of the River Nile & investigate the river's importance, both in Ancient Egyptian times & now.

As MATHEMATICIANS we will:

- ~ investigate ancient Egyptian number system (Link to History).
- ~ practise strategies for mental calculations (daily).
- ~ learn multiplication tables & practise regularly.
- ~ add and subtract 2 and 3-digit numbers.
- ~ multiply and divide 2-digit numbers by a single digit.
- ~ solve problems involving +, -, x and ÷.
- ~ identify & describe the properties of 3D shapes, including square-based pyramids (Link to History).
- ~ develop skills in telling the time & practise regularly.



ENGLISH

(Links to History and Geography)

As WRITERS we will:

- ~ **have daily opportunities to write for a range of purposes, including:**
 - ~ write a Christmas thank you letter.
 - ~ research aspects of Egyptian life, take notes, write a fact sheet and present imaginatively.
 - ~ write instructions - e.g. The Process of Mummification.
 - ~ write an imaginative story, 'Locked in the Tomb'.
 - ~ write a topic-related poem.



As READERS we will:

- ~ discuss texts in depth, in regular guided reading sessions.
- ~ develop comprehension skills, including prediction and questioning skills, using a range of texts.
- ~ read, enjoy & share a range of texts, including poems.

As SPEAKERS and LISTENERS we will:

- ~ develop skills for quality discussions across the curriculum.
- ~ develop skills & confidence in drama - e.g. Creation story.

In GRAMMAR we will:

- ~ develop our knowledge & correct use of prepositions, conjunctions & speech marks.

We will also develop our skills in **SPELLING & HANDWRITING** through weekly activities, investigations & practice sessions.