

YEAR 4 HOMEWORK TASKS

January - March 2018

- The tasks described below are designed to be meaningful and enjoyable activities that you can do with the support and involvement of other members of your family.
- **The first 3 tasks, shown in red, must be completed.**
- You may then choose to do as many of the other activities as you wish - one, two or even all of them, it's up to you!
- Think about how you will show which tasks you have done - e.g. photos with explanatory notes; a diary; a scrapbook perhaps?...
- Completed homework tasks should be handed in by **Monday 5th March 2018**
- Please be in touch if you have any questions... Enjoy!

Practise spelling and complete **weekly spelling homework.**

Practise your words for a few minutes most days if you can and hand in your homework book the following **Monday**



Choose a **multiplication table** and practise it until you know it very well.

Ask someone to test your knowledge of the table, perhaps when you are travelling in the car or walking somewhere. When you are ready, choose another table to work on. You could even have a race against a relative!



Read your book at least four times a week. Record each time you have read in your reading journal. This includes reading your book, a newspaper, magazine or a recipe!



Take a **photograph** of a view that you like or of something that you find interesting and try and produce a copy of your own using pencil crayons, paints, watercolours - anything of your choice!

This could even be a picture you like in your house!



Visit the archaeologists site - Hardknott Roman Fort

(Location: English Heritage, Hardknott Pass, Eskdale LA20 6EQ)



Go on an outdoor visit to a suitable local habitat e.g. a local park or woodlands and record what insects and minibeasts you see. You could also **draw a sketch map of the habitat, drawing and labelling any environmental dangers** that you see there.

Do some of your own **research** about country of Africa that interests you. Produce a factsheet to show what you have found out. Try to include at least 3 facts and 1 picture on your sheet.



Do some of your own **research** about an inventor that interests you.

This could be an inventor of anything, such as: computers, blue-tack, the post-it note or glasses!

Try and create your own invention which could make tomorrow's world a better place.

Challenge yourself to **try something new.**

e.g. learn tie your shoelaces; learn to follow a recipe; learn to get yourself ready in the morning; learn a new gymnastics move; try a new food...

The possibilities are endless!

