<u>History</u>

- When were the Vikings around?
- Viking settlements in our local area
- Clothes, food, everyday life
- Viking Gods
- Viking Longboats

Geography

- Where were the Vikings from?
- Finding evidence from them now
- Charting their Voyages

Physical Education

- High five Netball: throwing and catching, including tactical reasoning for when to use each pass, Shooting drills and technique. Position rotations and scoring.
- Cricket: sessions include batting, bowling, fielding and throwing and catching practise.

Art, Design & Technology

- Viking Shields.
- Viking jewellery.
- Viking helmets.

Children will research genuine examples via reference books, posters and the Internet and make their very own replicas of these items.

• Food Technology - making a Viking banquet

<u>Science</u>

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals. Children will be growing vegetables in the reception area and observing the different growth stages of plants and learning about plants used for different purposes.
- Identify the effects of air resistance, water resistance and friction, which act between moving surfaces. Children will make their own Viking Longboats, which will be then modified into land-yachts.







<u>Writing</u>

- Explanation writing: Netball rules and positions.
- Recounts: Hawes End and the High 5 Netball Tournament
- Viking Sagas: Children will star in their own sagas in groups and perform these on Viking Day.
- Persuasive Balanced Arguments: Were the Viking's justified to invade other countries?

<u>Reading</u>

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Discussing and evaluating how authors use language for effect, including figurative language, considering the impact on the reader

Spelling. Punctuation & Grammar

- Convert nouns or adjectives into verbs using suffixes.
- Use brackets, dashes or commas to indicate parenthesis.
- Understand the following terminology: Modal verb, relative pronoun. Relative clause. Parenthesis, bracket, dash. Cohesion, ambiguity

<u>Maths</u>

Literacy

- Symmetry patterns, translations and rotations.
- Use properties of rectangles to deduce related facts; find missing lengths & angles.
- Distinguish between regular & irregular polygons based on reasoning about equal sides & angles.
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
- Measurement: convert between different units of metric measure.
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- Measure & calculate perimeter of composite rectilinear shapes in cm & metres.
- Calculate & compare area of rectangles, including using standard units, square centimetres (cm²) & square metres (m²), estimate the area of irregular shapes.
- Continued weekly Arithmetic practice.