

# It's a Mystery.....

## As Mathematicians, we will be investigating.....

- **Arithmetic methods:** written methods, rapid recall of multiplication and division facts (whole numbers & decimals); +, - and x fractions.
- **Place value:** reading, writing, ordering rounding numbers past 1 million.
- **Fractions, decimals & percentages:** ordering, simplifying, finding equivalent
- **Statistics:** gathering data, analysing data and interpreting data.
- **Shape:** properties of 2d and 3d shapes; perimeter and area of compound shapes

## As Local Historians, we will be conducting researching on ....

### Hodbarrow Lighthouse & Mine:

- When was the Hodbarrow Lighthouse built? When did it stop being used?
- Create a timeline of events of Hodbarrow Lighthouse
- Primary and Secondary sources used to compare the lighthouse – now / then.
- What was the lighthouse used for?
- How did the lighthouse link to Hodbarrow mine?
- Possible visit to Millom Museum & Lighthouse.

## As Artists, we will be learning about....

- The life of the artist J.M.W. Turner
- We will develop our skills in using oil paints to create 'eerie' landscapes of lighthouses.



## As musicians, we will be learning to.....

develop our skills with percussion instruments and preparing for a performance.

## As writers, we will be publishing.....

### Flannan Isle:

- Diary Entry of a Lighthouse Keeper living at Flannan Isle.
- Daily log of a lighthouse keeper working at Flannan Isle.
- Descriptive Writing of journey to Flannan Isle
- Newspaper reports: Flannan Isle incident report

### Haunted House:

- Descriptive writing
- Short Stories
- Short stories involving flash backs

### The Great Haverigg Mystery:

- Witness Statements; information gathering; report writing; presenting of facts and opinions

There will be daily Grammar and Punctuation

## As readers, we will be analysing

the text: '*The London Eye Mystery*'- by Siobhan Dowd

Children will also develop their inferencing skills and searching for evidence in the text by solving the '*Haverigg School Mystery*' .

## As philosophers, we will be developing our....

- Understanding of Sikhism during Multifaith Week
- British Values of respect, tolerance and co-operation will be taught through out the week.

## As Tolerant and respectful citizens of the world we will learn about:

- **Sikhism – What does it mean to belong?**
- **What does it mean to belong to a family? How do we show that we belong to our school?**
- **Guru Granth Sahib:** Children learn of the significance and meaning of this Sikh scripture.

## As athletes, we will be developing our....

- Ability to complete Cross Country courses
- Gymnastics skills

