



Marvellous me

As **mathematicians** we will be:

- Counting numbers to and past 100 forwards and backwards.
- Comparing and ordering numbers from 0 to 100 using the < > and = signs.
- Identifying, representing and estimating numbers using different representations, including the number line.
- Recognising the place value of each digit in a two-digit number (tens, ones).
- Counting in 2s, 3s, 5s and 10s.
- Adding and subtracting (one digit and two digit numbers)

As **scientists** we will be:

- Finding out the importance of exercise, eating healthy and keeping clean.
- Naming some of the bones and muscles in my body and saying why they are important.
- Listing ways to help protect my body.

As **geographers** we will be:

- Naming, places and identifying characteristics of the four countries and capital cities of the United Kingdom.
- Identifying seasonal and daily weather patterns.
- Studying the human and physical geography of Haverigg and Millom.
- Using aerial photographs to recognise landmarks and the human / physical features of Haverigg and Millom.



As **writers** we will be

- Writing for a range of different purposes in our Read, Write Inc sessions, including descriptions, letters and short stories.
- Learning how to spell our Year 2 common exception words.
- Practising our handwriting, making sure our letters are formed correctly, sitting on the line with finger spaces between words.
- **Phonics, reading and grammar and punctuation lessons** will take place in daily Read Write Inc sessions.



As **British Citizens** we will be...

- learning the rules and routines of the Year 2 classroom
- learning to respect ourselves and our friendships

As **computer experts** we will be

- Learning how to turn access the internet independently
- Accessing Hit the Button and Little bird spelling games using I pads



As **artists** we will be learning about

- The Artists: Jon Burgerman and James Rizzi. Using their work to inspire and create our own Happy "Rizzi" houses and creative "Burgerman" Characters.
- We will use our learning in Geography and our local walks and mapmaking knowledge to create "Haverigg layered landscapes using different techniques and mediums: sponge painting, press printing, ink on water and pastels.



As **Gymnasts** we will be

- Copying, exploring and remembering actions and movements to create our own sequence.
- Linking actions to make a sequence.
- Travelling in a variety of ways, including rolling.
- Holding a still shape whilst balancing on different points of the body.
- Jumping in a variety of ways and landing with increasing control and balance.
- Climbing onto and jumping off the equipment safely.
- Moving with increasing control and care.

