

YEAR 2 AUTUMN HOMEWORK TASKS

- The tasks described below are designed to be meaningful and enjoyable activities that you can do **with the support and involvement of other members of your family. The tasks, shown in red, must be completed.** Then choose to do as many of the other activities as you wish - one, two or even all of them, it's up to you!

READ, READ, READ Read as often as you can! Comics, road signs, letters - encourage children to read everywhere! We teach our reading through the Read, Write Inc phonics scheme. This scheme is based on the progression of the sounds the children are taught each day. We have books that we match to each child's sound knowledge which the children read daily in school. We then have a 'Book bag Book' linked to the text your child is reading in school and their sound knowledge. These Book Bag Books are the books the children will bring home. To develop reading skills and help children become confident, fluent readers with good comprehension, it is vital that these texts are read until they know the book off by heart. Repetition of reading is the most important part of learning to read. We want children to read a book until they find it easy because it is at that point that they can then develop their understanding of what they are reading. Repetition also builds speed of reading - again another step towards being a successful reader. The books contain sounds and words to practice as well as questions at the end. These books will come home on a Monday and must be returned on a Friday. Each time your child reads the book or even just practises the words in the books, please write a comment in their diary and they will get a dojo! Common Exception words will be sent home to practice reading in isolation which can be made into flashcard games.



Spellings

Each week there will be a new set of spellings in your home/spelling book for you to learn. Practice your words for a few minutes each day and remember to make sure you bring your book in on a Thursday for our spelling test on Friday.

This half term our topic is **Marvellous Me**. In this topic we learn about where we live in relation to the UK and the rest of the world. We will be locating our local area on maps and comparing the geographical features to other villages, towns and cities. We learn about ourselves and our bodies. We look at how exercise, a balanced diet and good personal hygiene keeps us fit and healthy and makes our bodies work best. The last 2 weeks of this half term will be whole school health week and in Year 2 we will have a big focus on food, a balanced diet and the importance of the different food groups for our bodies.



Locate the landmarks around Haverigg and Millom and have a picture taken of yourself next to as many as you choose. What can you find out about them?



We will be learning about the different food groups and their importance. Be creative with one of your meals, make a foodie face for either breakfast, lunch or tea trying to hit your goal for each of the 5 food groups.

In maths we are learning about place value (how many tens and ones are in 2 digit numbers) Using 10p's and 1p's is a fantastic way to encourage children to put into practice what they have learnt. For example, ask the children to make 54p. Talk about how many 10p's they have used and how many 1p's. 54p is made up of 5 tens and 4 ones.

In class we will be learning how to use an iPad and laptop to access Hit the Button and Little bird spelling. Both of these games are incredibly useful in supporting the Year 2 curriculum and the children enjoy playing them.

Hit the button - number bonds - make ten
Little bird spelling - beginning with Year 1 - red bird box

