



Stone Age ROCKS!



As **SCIENTISTS** we will know and remember:

- What our bodies need to stay healthy.
- That humans & some other animals have skeletons & muscles for support, protection & movement
- We will ask questions and plan an enquiry about human and other animal skeletons.
- How to sort and compare rocks based on their appearance & properties.
- We will interpret & report information to find the most suitable rock for a paved area.
- How soils & fossils are formed.
- That we need light to see and how to protect our eyes from direct light.
- We will gather and record information on how shadows are formed.

A Warning Story (Narrative):

- Using the 'Talk for Writing' approach, children will write their own versions of a warning story.

Cumulative Tale

Using varying sentences and vocabulary children will write their own cumulative tale

Poetry:

- Children will write poems about Halloween & Bonfire Night.

Instructional Texts:

- Using the book 'How to Wash a Woolly Mammoth' we will create our own set of instructions.

As safe and responsible Computer Users we will know and remember:

- How to use a mouse and the different parts that make up a computer using sketchpad.
- We will start to understand and use branching databases.
- We will learn how to keep safe when online.

As **HISTORIANS** we will know and remember:

- When the Stone Age period was
- How it connects to other periods of time
- How Britain changed from the Stone Age to Iron Age.
- What Stone Age daily life was like and compare this to our own
- What first hand sources of evidence were found at historical sites such as Skara Brae; Stonehenge).

As **MATHEMATICIANS** we will know and remember:

- Investigating place value in numbers to 3 digits.
- Read, write, compare & order numbers, up to 1000.
- Counting from 0 in 4s,8s, 50s & 100s.
- Finding 10 or 100 more or less than a given number.
- Identifying, representing and estimating numbers in different ways.
- Developing skills in addition & subtraction of 2 & 3-digit numbers.
- Adding & subtracting amounts of money.
- **Learn to tell the time**

As **MUSICIANS** we will:

- listen with direction to a range of high-quality music
- begin to listen to and recall sounds with increasing aural memory.

As **BRITISH CITIZENS** we will know and remember:

- The key features of Islam and we will be able to share learning with others, celebrating MULTI-FAITH WEEK with our community.

As **ATHLETES** we will know and remember:

Football: How to show basic control skills including sending and receiving with some accuracy and to keep possession

Outdoor and Adventure: How to work with others to solve problems using strategies, including how to lead and be led by others and be able to distinguish between a competitive and collaborative activity.

Gymnastics: Relate strength and flexibility to the actions and movements we perform both individually and in unison.

Yoga: poses and breathing so that we can be mindful

As **ARTISTS** we will know and remember:

- Pencil skills to create different tones, textures And shading to show light and dark.
- Looking at & discussing how Stone Age cave art was created
- Using dyes & paints made from natural resources collected from the wild area to create our own cave art pictures.
- How to create & combine shapes using clay to make models of Stoneage houses.



As **French Speakers** we will know and remember:

- French greetings for the different times of day and how to introduce ourselves.
- A rhyme using finger puppets.

As **GEOGRAPHERS** we will know and remember

how to use maps to locate:

- England and the 4 countries that make up the United Kingdom.
- The main cities in the United Kingdom and their key topographical features.

As **Designers** we will know and remember:

- Where our food comes from and we will use a variety of ingredients and techniques to prepare and combine ingredients safely.
- How to make Christmas cards using levers & linkages.