

# Haverigg Primary School Curriculum intent

## Our Vision

In our Haverigg family we strive to be Creative thinkers, brave problem solvers and healthy risk-takers; using our unique environment to celebrate our heritage and inspire our future.

### **Intent:**

Our Curriculum intent is closely linked to our vision to provide children with a broader understanding of their local history and their local environment; their roots. We aim to help them better understand the world around them and the different cultures and beliefs which exist both in this country and across the world.

Our school's curriculum focuses on locality, cultural diversity and creativity. It is designed to be exciting and challenging for all learners, regardless of their abilities or backgrounds, and to provide all children with the knowledge and skills they need to enable them to succeed in their future lives and careers. We have a set of school values that weave through all aspects of school life and are promoted during school assemblies.

Our school is situated in a unique, beautiful and rurally and isolated part of West Cumbria. We have very little diversity in our population so it is our intention to provide and continually develop a curriculum which is outward looking but rooted firmly in our local area. We need to know where we are from in order to understand and connect to other people and places.

The curriculum is adapted to meet the needs of children with SEND and is aimed at being as inclusive as possible so that all children feel engaged and supported to access the learning in a way that meets their individual needs. Children are encouraged to become independent learners by making it clear what their next steps are and how they can get there.

Our curriculum covers the full range of objectives outlined in the National Curriculum through:

- well planned lessons and assemblies that build knowledge and skills, underpinned with our school and British Values
- creative experiences that enrich learning and build cultural capital – these include residentials, trips, community events, music performances, workshops (STEM, Rag Tag Arts, UoC Augmented reality project), world book day, world maths day, multi-faith week, health and wellbeing week.

Teachers use their own creativity, the interests of the children in their class and the learning potential of our unique local area to plan exciting learning opportunities. All plans are linked to the National Curriculum expectations and ensure a clear progression of knowledge and skills across each year group. Learning is developed to ensure that the needs of all children are met.

The school environment forms a key part of our curriculum and is used effectively to support learning. Teachers make use of visits to local areas of interest as well as inviting visitors into the classroom to provide enrichment and immersion in the topics taught.

