

# Haverigg Primary School - Year 6 - autumn term - Learning Plan

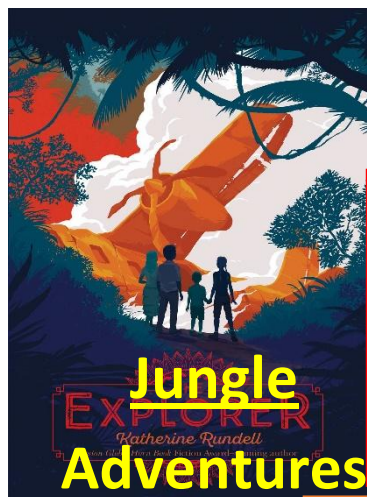


## As *mathematicians* we will be learning to.....

- Read, write, order, compare numbers up to and beyond 1,000,000.
- Round numbers to 10, 100, 1000
- Understand and apply negative numbers without using a vertical number line.
- Understand how to use written methods for addition and subtraction sums involving whole numbers.
- Complete daily arithmetic sums which will support the children to revise Year 4 & 5 mental maths calculations.

## As *writers* we will be planning, editing and publishing the following genres:

- Humour Poetry using *Please Mrs Butler!* and *Spill the Beans!*
- Report Writing: based on an animal from the Rainforest
- An Adventure story linking to 'Kidnapped' text. Children will write their own or adapt an adventure story which they will learn through the Pie Corbett 'Talk for Writing' approach.
- Whole class *guided reading* activities will take place during the term linking to 'The Explorer' text by Katherine Rundell.
- Weekly *grammar and punctuation* lessons will run alongside writing sessions.



## As *computer experts* we will be....

- learning how to keep safe on the internet
- using PowerPoint to present our research, Powerpoints will include a range of animations

## As *athletes* we will be:

- Acquiring and developing skills: - kicking, dribbling, controlling, accuracy and distance.

## As *scientists* we will be learning about Evolution through learning how...

- offspring inherit different characteristics from their parents
- animals adapt to their environment to survive ("Survival of the Fittest")
- Charles Darwin explained the Theory of Evolution
- to classify plants and animals based on their similarities and differences.

## As *geographers and historians*, we will be learning about the Mayan Civilisation through exploring....

- the creation of the Maya culture
- using atlases and ancient maps to understand where the Mayan's established their communities
- recognise the 7 continents of the world, compare the similarities and differences between the different continents.
- the Mayan Religion and the different God's they worshipped
- the Mayan number & writing system
- the History and timeline of chocolate and other Mayan foods



## As *artists* we will be completing an artist study based on Henri Rousseau.

- Children will describe the work and ideas of Henri Rousseau by explaining and justifying preferences towards his different artistic styles.
- Create own pieces of art taking into consideration the scale and proportion, simple perspective using the focal point and horizon



## As *British Citizens* we will be learning about the Sikh faith by exploring:

- The main beliefs of the religion comparing them to their own opinions.
- The main place Sikh people worship, the main festivals celebrated in the religion, the importance of their Holy Book and different symbols and meanings.