

Haverigg Primary School – YEAR 4 – Autumn term - Learning plan



As Geographers we will know and remember:

- ~where countries are within Europe, including Russia.
- ~that people have differing quality of life living in different locations and environments – looking at land-use patterns
- ~why there are geographical similarities and differences between a region in a European Country.
- ~the physical features of UK cities and counties.
- ~ weather patterns around parts Europe.



As Historians we will know and remember:

- Who the Anglo Saxons were and where they fit on a timeline.
- ~ Why the Anglo Saxons wanted to settle in Britain.
- ~ How Britain was ruled and who Alfred the Great was.
- ~How did Anglo Saxons dress, what were the villages like?
- ~What the mystery of Sutton Hoo is.
- ~ How the Anglo Saxons found out about Christianity.



As Scientists we will know and remember: Changing State

- ~how to group materials together, according to whether they are solids, liquids or gases
- ~how some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- ~ the part played by evaporation and condensation in the water cycle, and can show a link between the rate of evaporation and temperature



Sound

- ~ how sounds are made, and show that some of them are linked to vibrations
- ~ how vibrations from sounds travel through a medium to the ear
- ~ the patterns between the pitch of a sound and features of the object that produced it

Invaders, Settlers and Dragons!

As Musicians we will know and remember:

- ~ The stylistic features of different genres, styles and traditions of music using musical vocabulary.
- ~ The common features between different genres, styles and traditions of music.
- ~ Musical vocabulary to discuss the purpose of a piece of music and when discussing improvements to their own and others' work.



As British Citizens we will know and remember:

Judaism

- ~ The history and traditions of the Jewish faith.
- ~ The special relationship between Jews and God and the promises they make to one another

As Artists we will know and remember:

- ~ how to make effective use of a sketch book.
- ~ the work of L.S Lowry and use it as inspiration for own work.
- ~ colour mixing, tints, tones and shades.
- ~ How to use different techniques e.g. marbling, silkscreen and cold water paste ~ How to print on fabric using tie-dyes or batik

As Designers we will know and remember

- ~ what techniques to use to enable more accuracy to cut, shape, join and finish work e.g cutting internal shapes and slots
- ~ a range of construction techniques and the functional and aesthetic qualities of a wide range of materials to plan how to use them.
- ~how to sort, cut and shape fabrics and experiment with ways of joining them
- ~techniques to join fabrics and apply decorations such as a running or over stitch



As computer experts we will know and remember:

- ~ ways of keeping ourselves safe online.
- ~ How to select, use and combine a variety of software (including internet services) on a range of digital devices.

Mathematicians we will know and remember:

- ~ Place value – including ordering, partitioning, comparing, rounding numbers to 1000 (and beyond!)
- ~ Addition and Subtraction Written Methods
- ~ Multiplication facts up to 12 x 12 and written methods of multiplication.



As athletes we will know and remember:

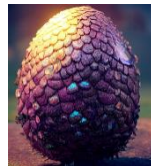
- How to swim competently, confidently and proficiently over a distance of at least 25 metres ~use a range of strokes effectively.

As readers and writers we will know and remember

- ~ Work based around the book 'How to train your Dragon' by Cressida Cowell.

Fiction

- ~ The features of a story and use these to write a short story based on how to train a dragon.



Non-Fiction Non Chronological Reports:

- ~ the key features of a non-chronological report including structure and language. Children will use these to write their own report about dragons.

Explanation Writing:

- ~ Identifying and use the structural and grammatical features of an Explanation.

Grammar

- how to use different conjunctions to create compound and complex sentences.
- how to use adjectives to create expanded noun phrases.
- Different types of adverbials.

Reading – Class Novels

- Edie and the box of flits – Kate Wilkinson
- How to train your Dragon – Cressida Cowell

