



As Historians we will know and remember:

- ~ The cause of the Second World War and place significant events on a timeline.
- ~ Which countries were involved in the Second World War and their location
- ~ The key events in the Battle of Britain and understand why this was a turning point in the war.
- ~ How the lives of children were effected during the war (Evacuation)
- ~ How people on the Home Front helped the war effort.



As Geographers we will know and remember:

- ~ Locate the worlds countries using maps to focus on Europe inc: the location of Russia and North and South America
- ~ Identify the position and significance of the Northern and Southern Hemisphere
- ~ Understand geographical similarities and differences through a study of human and physical geography of a region within North or South America.
- ~ Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.
- ~ Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.



As Scientists we will know and remember:

Animal and living things

- ~ That living things can be grouped together in various ways
- ~ How to use classification keys to help group, identify and name a variety of living things
- ~ That environments can change and that this sometimes means that living things are put in danger

Electricity

- ~ Common appliances run on electricity
- ~ How to construct simple series electrical circuits
- ~ Common insulators and conductors



Life on the Home Front

As athletes we will know and remember:

Gymnastics

- Perform with control and confidence a range of basic actions.
- Develop a broader range of new actions.
- Work individually to improve a sequence.



Athletics

- Compete against self and others developing simple technique
- Master basic movements including running, throwing and jumping
- Work collaboratively and individually to help improve self and others

As computer experts we will know & remember:

- ~ how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact (DL)

As readers and writers we will know and remember:

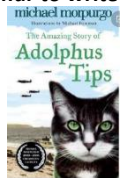
Grammar

- ~ To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, which are sometimes in varied positions within sentences.
- ~ To use paragraphs to organise ideas around a theme
- ~ Use a comma after a fronted Adverbials: Later that day, I heard bad news.
- ~ To always use Standard English verb inflections accurately.

We will look at the structure of diary entries, informal letters, stories with an historical theme and persuasive letters. We will apply this knowledge and our understanding of Grammar to write our own:

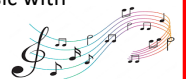
Reading – Class Novels

- Charlie and the Chocolate Factory – Roald Dahl
- The amazing story of Adolphus Tips – Michael Morpurgo



As Musicians we will know and remember:

- ~ To know that deciding the structure of music when composing can help us create interesting music with contrasting sections.
- ~ To know that combining different instruments and different rhythms when we compose can create layers of sound we call 'texture'.



As British Citizens we will know and remember:

- ~ What makes a good leader and make links between leaders followed (religious or spiritual)
- ~ Describe who or what inspires/influences them
- ~ To use key words about a religious story to show understanding of its significance.
- ~ Describe the impact of some of Gandhi's principles and his words
- ~ Identify some of the values that Mother Teresa put into action
- ~ Identify the similarities and differences between how people from different religions follow their leaders



As Mathematicians we will know and remember:

- ~ Properties of shape – including angles, symmetry, properties.
- ~ Position and direction – including coordinates and translations.
- ~ Statistics – including reading and creating different tables and charts.

We will continue to use our understanding of number to solve trickier mathematical problems

